



## C. SURRO

### Evaluation of Instruction Program Report

17S: ECON 11 DIS 11: MICROECONOMC THEORY

No. of responses = 24

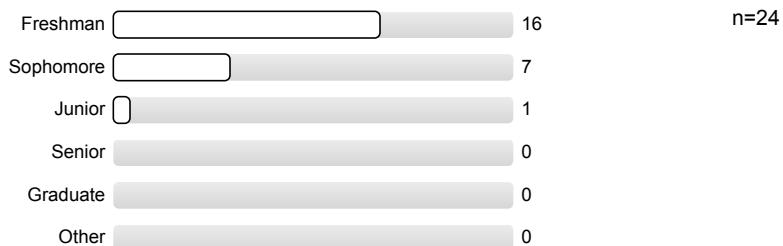
Enrollment = 31

Response Rate = 77.42%

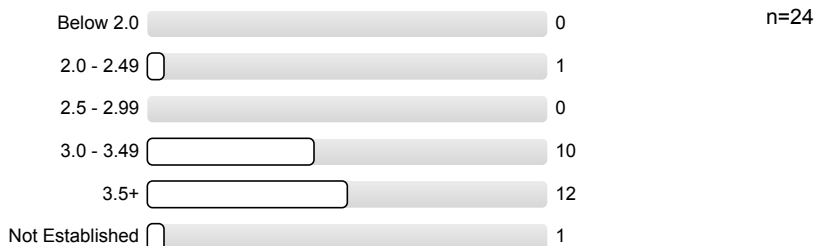
#### Survey Results

#### 1. Background Information:

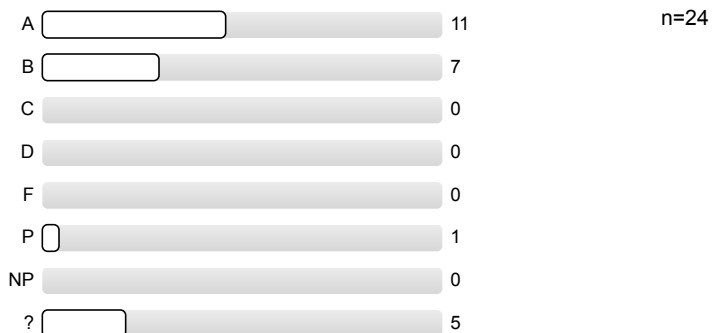
##### 1.1) Year in School:



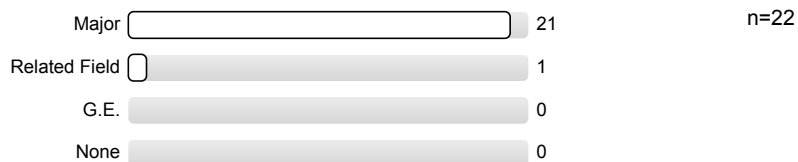
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:

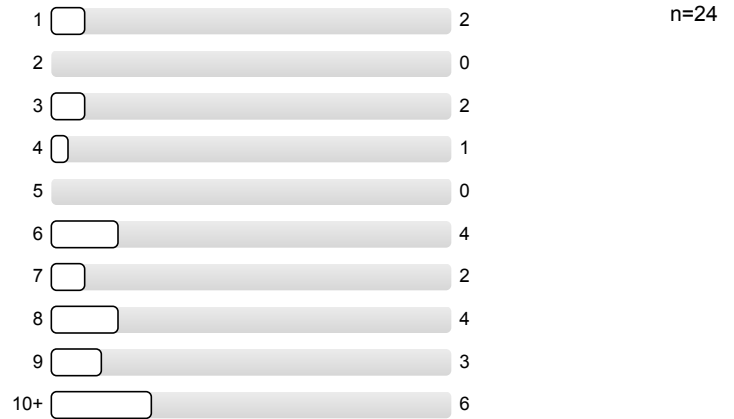


##### 1.4) What requirements does this course fulfill?

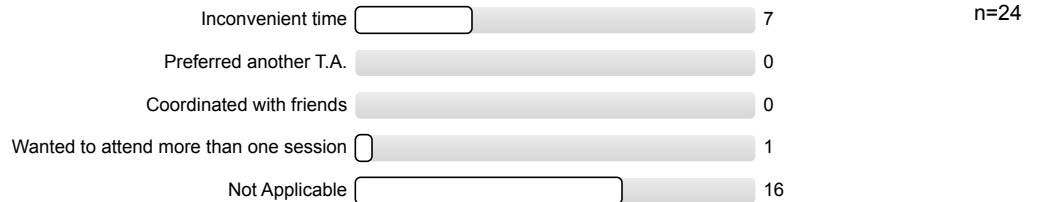


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

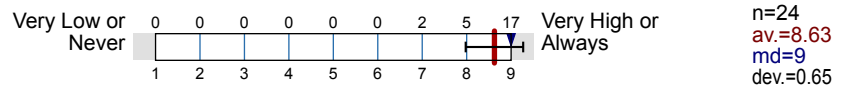


2.3) You saw the TA of the assigned section attending lectures.

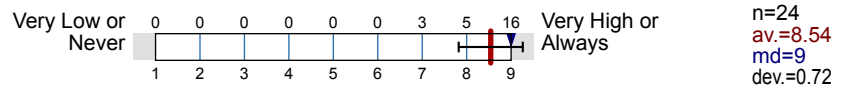


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



|      |   |                   |  |                     |  |
|------|---|-------------------|--|---------------------|--|
| 3.4) | Scope - The teaching assistant expanded on course ideas.                        | Very Low or Never |  | Very High or Always | n=23<br>av.=8.39<br>md=9<br>dev.=0.89<br>ab.=1 |
| 3.5) | Interaction - Students felt welcome in seeking help in or outside of the class. | Very Low or Never |  | Very High or Always | n=24<br>av.=8.5<br>md=9<br>dev.=0.72           |
| 3.6) | Communication Skills - The teaching assistant had good communication skills.    | Very Low or Never |  | Very High or Always | n=23<br>av.=8.57<br>md=9<br>dev.=0.66          |
| 3.7) | Value - The overall value of the sections justified your time and effort.       | Very Low or Never |  | Very High or Always | n=23<br>av.=8.48<br>md=9<br>dev.=0.85<br>ab.=1 |
| 3.8) | Overall - What is your overall rating of the teaching assistant?                | Very Low or Never |  | Very High or Always | n=24<br>av.=8.58<br>md=9<br>dev.=0.58          |

4. Your View of Section Characteristics:

|      |  |          |  |           |   |
|------|--|----------|--|-----------|---|
| 4.1) | Difficulty (relative to other courses) | Low      |  | High      | n=24<br>av.=2.21<br>md=2<br>dev.=0.41           |
| 4.2) | Workload/pace was                      | Too Slow |  | Too Much  | n=24<br>av.=2.04<br>md=2<br>dev.=0.2            |
| 4.3) | Integration of section with course was | Poor     |  | Excellent | n=23<br>av.=2.7<br>md=3<br>dev.=0.47<br>ab.=1   |
| 4.4) | Texts, required readings               | Poor     |  | Excellent | n=11<br>av.=2.09<br>md=2<br>dev.=0.54<br>ab.=13 |
| 4.5) | Homework assignments                   | Poor     |  | Excellent | n=21<br>av.=2.38<br>md=2<br>dev.=0.5<br>ab.=3   |
| 4.6) | Graded materials, examinations         | Poor     |  | Excellent | n=22<br>av.=2.32<br>md=2<br>dev.=0.48<br>ab.=2  |
| 4.7) | Lecture presentations                  | Poor     |  | Excellent | n=20<br>av.=2.4<br>md=2<br>dev.=0.5<br>ab.=4    |
| 4.8) | Class discussions                      | Poor     |  | Excellent | n=19<br>av.=2.47<br>md=2<br>dev.=0.51<br>ab.=5  |

# Profile

Subunit: **ECON**  
 Name of the instructor: **C. SURRO**  
 Name of the course: **17S: ECON 11 DIS 11: MICROECONOMC THEORY**  
 (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:

| Item   | Very Low or Never | Very High or Always | n    | av.      |
|--|-------------------|---------------------|------|----------|
| 3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.   |                   |                     | n=24 | av.=8.63 |
| 3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.     |                   |                     | n=24 | av.=8.54 |
| 3.3) Organization - Section presentations were well prepared and organized.          |                   |                     | n=23 | av.=8.57 |
| 3.4) Scope - The teaching assistant expanded on course ideas.                        |                   |                     | n=23 | av.=8.39 |
| 3.5) Interaction - Students felt welcome in seeking help in or outside of the class. |                   |                     | n=24 | av.=8.50 |
| 3.6) Communication Skills - The teaching assistant had good communication skills.    |                   |                     | n=23 | av.=8.57 |
| 3.7) Value - The overall value of the sections justified your time and effort.       |                   |                     | n=23 | av.=8.48 |
| 3.8) Overall - What is your overall rating of the teaching assistant?                |                   |                     | n=24 | av.=8.58 |

### 4. Your View of Section Characteristics:

| Item  | Low / Too Slow / Poor | High / Too Much / Excellent | n    | av.      |
|---|-----------------------|-----------------------------|------|----------|
| 4.1) Difficulty (relative to other courses) |                       |                             | n=24 | av.=2.21 |
| 4.2) Workload/pace was                      |                       |                             | n=24 | av.=2.04 |
| 4.3) Integration of section with course was |                       |                             | n=23 | av.=2.70 |
| 4.4) Texts, required readings               |                       |                             | n=11 | av.=2.09 |
| 4.5) Homework assignments                   |                       |                             | n=21 | av.=2.38 |
| 4.6) Graded materials, examinations         |                       |                             | n=22 | av.=2.32 |
| 4.7) Lecture presentations                  |                       |                             | n=20 | av.=2.40 |
| 4.8) Class discussions                      |                       |                             | n=19 | av.=2.47 |

## Comments Report

## 5. Comments:

- <sup>5.1)</sup> Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chris is extremely organized and detail-oriented. He explains concepts clearly and thoroughly. He always reaches out to students through email to keep us all updated about announcements, midterm review sessions (he tries to find a time to accommodate most students), office hours, etc. He also uploads his own notes on his website which I find extremely helpful as they serve as great supplements to the course material we get from the professor.
  - Chris was an amazing TA who taught me a lot and really helped me understand the material
  - Chris was the total MVP! His review sessions and discussions were exactly what I needed to do well in the course. The math we did in lectures often did not match what was asked for on the tests and problem sets, but we went over everything in section. The presentation was clear and he answered questions well. When there was any confusion with problem sets he sent out emails, which were immensely helpful. Chris was helpful and concerned that everyone get the assistance they needed. I sought individual help and did better because of it. I wish I got TA's like Chris more often.
  - Gave solid recaps of lectures and was always made an effort to give me the opportunity to succeed
  - He condensed and clarified everything that was in lecture and was very helpful with homework problems. Went a little too slow at times and got a bit off topic with irrelevant questions so we didnt get to cover everything in some sections
  - He was very organized in his sections, and he went over the material that the professor did in a concise summary of everything. He was very helpful, and his review sessions were also very informative before a test. He would clear up many questions that would arise during a homework problem as well.
  - I thought my TA was fantastic. He was constantly looking for input from the students as to how he may become a better TA. He clarified everything that I had found confusing in lecture. His review sessions were especially helpful.
  - I unfortunately had work from 8-12 which directly interfered with my section, but I did go to one review session and Surro did an awesome job. I knew he was pretty good because I knew of Econ 2 Winter quarter. Definitely wish I had the chance to attend more sections especially with Chris.
  - One of the best TA's i've had for any course, economics related or not. The midterm review sessions were extremely helpful and I found them more helpful than actual lectures. Excellent TA, your pace of coverage and choice of questions to review are perfect. Wish you were doing a final review.
  - One of the best TAs I've had in the two years I've been here at UCLA. Very passionate about the subject and very willing to offer his time to help students: he once held a review session for a midterm from 7pm-9pm and really did not have to.
  - Really organized and really good at presenting the material. Made the class a lot easier to understand. Easy to seek out for help.
  - Strengths was that he was super intelligent, and was on top of everything, made sure the students got all the help they could. Don't really see any weaknesses
  - Strengths: Knows the material really well and is able to communicate information to students effectively. Always willing to help students and actually cares about knowing what students need to succeed in the class. He sent out a mid year evaluation and asked what he could do better for the rest of the class. Furthermore, he's super adaptable to situations and had review sessions for his sections before each

midterm.

If you're an employer reading this, please hire him! I guarantee you won't regret it. Best TA in the Econ dpt.

- Surro was a great TA. Although I didn't attend his assigned discussion, I went to his review sessions and office hours and found him to be very knowledgeable and helpful, and knew how to explain the material to those who were confused.
- The TA seemed to truly care about student learning and helping students that were struggling. Also, the TA was very organized and prepared during sections and always answered student's questions. However, a weakness would be that the TA would try to pack a lot of detailed information into one section which made it harder to absorb all the information.
- The score says it all. Interesting blog too
- excellent, maybe a bit too fast paced should slow down better at teaching than the prof.
- one of the most helpful TAs i've ever had



## C. SURRO Evaluation of Instruction Program Report

17S: ECON 11 DIS 1A: MICROECONOMC THEORY

No. of responses = 18

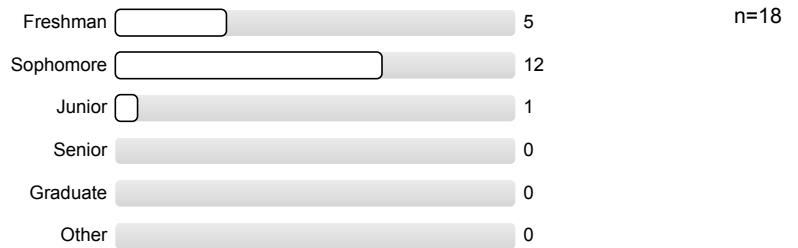
Enrollment = 32

Response Rate = 56.25%

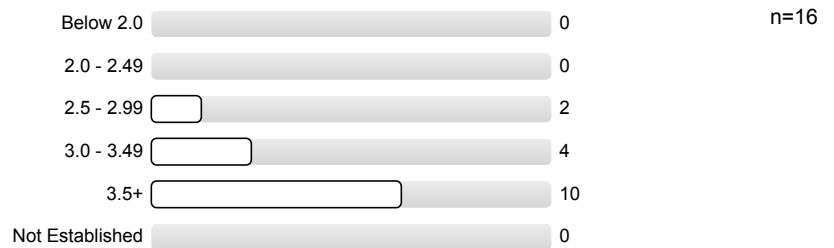
### Survey Results

#### 1. Background Information:

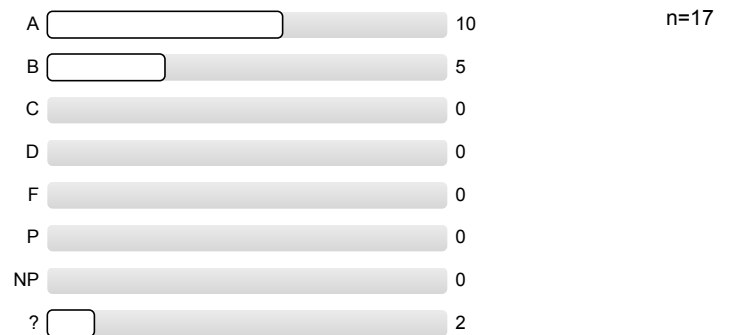
##### 1.1) Year in School:



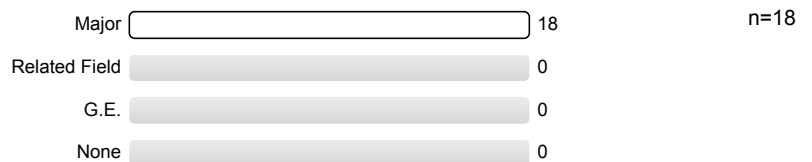
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:

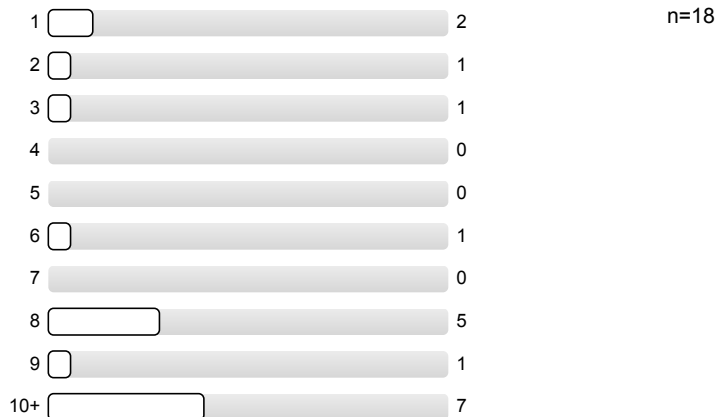


##### 1.4) What requirements does this course fulfill?

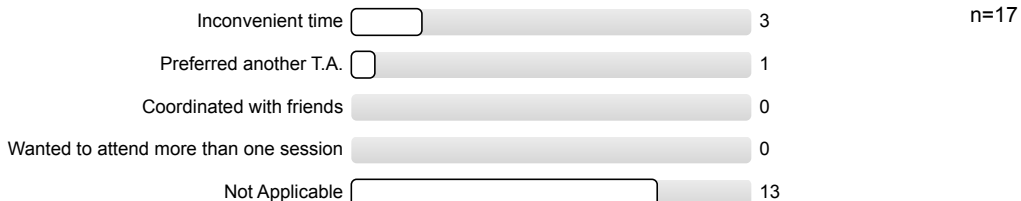


2. Preliminary Questions:

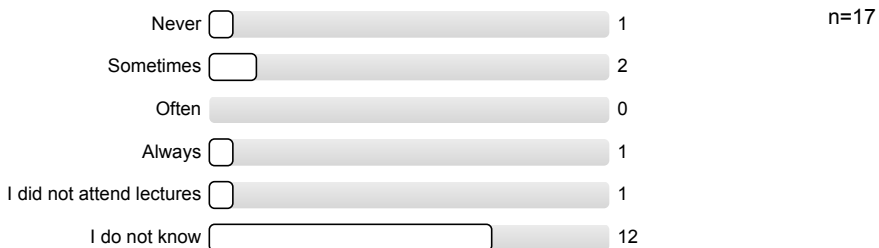
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



2.3) You saw the TA of the assigned section attending lectures.



3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



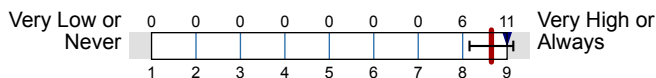
n=17  
av.=8.59  
md=9  
dev.=0.62  
ab.=1

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



n=17  
av.=8.59  
md=9  
dev.=0.71  
ab.=1

3.3) Organization - Section presentations were well prepared and organized.



n=17  
av.=8.65  
md=9  
dev.=0.49  
ab.=1



|      |   |                   |                    |                     |  |
|------|---|-------------------|--------------------|---------------------|--|
| 3.4) | Scope - The teaching assistant expanded on course ideas.                        | Very Low or Never | 0 0 0 0 0 0 4 3 10 | Very High or Always | n=17<br>av.=8.35<br>md=9<br>dev.=0.86<br>ab.=1 |
| 3.5) | Interaction - Students felt welcome in seeking help in or outside of the class. | Very Low or Never | 0 0 0 0 0 0 1 3 13 | Very High or Always | n=17<br>av.=8.71<br>md=9<br>dev.=0.59<br>ab.=1 |
| 3.6) | Communication Skills - The teaching assistant had good communication skills.    | Very Low or Never | 0 0 0 0 0 0 1 6 9  | Very High or Always | n=16<br>av.=8.5<br>md=9<br>dev.=0.63<br>ab.=1  |
| 3.7) | Value - The overall value of the sections justified your time and effort.       | Very Low or Never | 0 0 0 0 0 2 0 2 13 | Very High or Always | n=17<br>av.=8.53<br>md=9<br>dev.=1.01<br>ab.=1 |
| 3.8) | Overall - What is your overall rating of the teaching assistant?                | Very Low or Never | 0 0 0 0 0 0 1 1 15 | Very High or Always | n=17<br>av.=8.82<br>md=9<br>dev.=0.53<br>ab.=1 |

4. Your View of Section Characteristics:

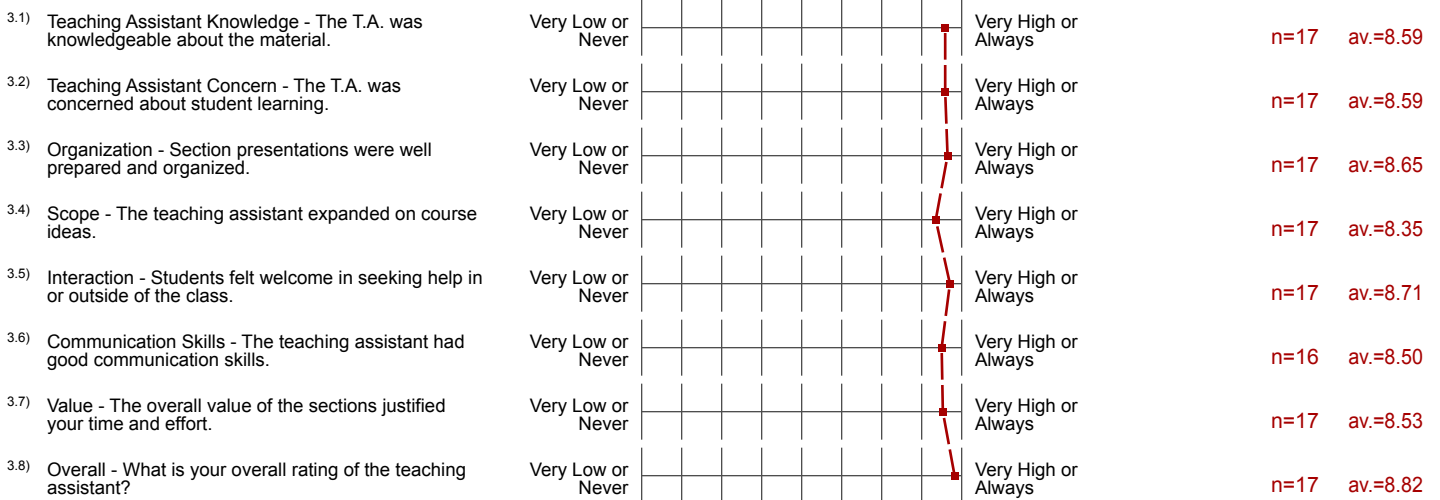
|      |  |          |        |           |  |
|------|--|----------|--------|-----------|--|
| 4.1) | Difficulty (relative to other courses) | Low      | 3 12 1 | High      | n=16<br>av.=1.88<br>md=2<br>dev.=0.5<br>ab.=2  |
| 4.2) | Workload/pace was                      | Too Slow | 1 15 0 | Too Much  | n=16<br>av.=1.94<br>md=2<br>dev.=0.25<br>ab.=2 |
| 4.3) | Integration of section with course was | Poor     | 0 3 13 | Excellent | n=16<br>av.=2.81<br>md=3<br>dev.=0.4<br>ab.=2  |
| 4.4) | Texts, required readings               | Poor     | 0 10 2 | Excellent | n=12<br>av.=2.17<br>md=2<br>dev.=0.39<br>ab.=6 |
| 4.5) | Homework assignments                   | Poor     | 0 6 9  | Excellent | n=15<br>av.=2.6<br>md=3<br>dev.=0.51<br>ab.=3  |
| 4.6) | Graded materials, examinations         | Poor     | 0 7 8  | Excellent | n=15<br>av.=2.53<br>md=3<br>dev.=0.52<br>ab.=3 |
| 4.7) | Lecture presentations                  | Poor     | 1 8 7  | Excellent | n=16<br>av.=2.38<br>md=2<br>dev.=0.62<br>ab.=2 |
| 4.8) | Class discussions                      | Poor     | 0 4 11 | Excellent | n=15<br>av.=2.73<br>md=3<br>dev.=0.46<br>ab.=3 |

# Profile

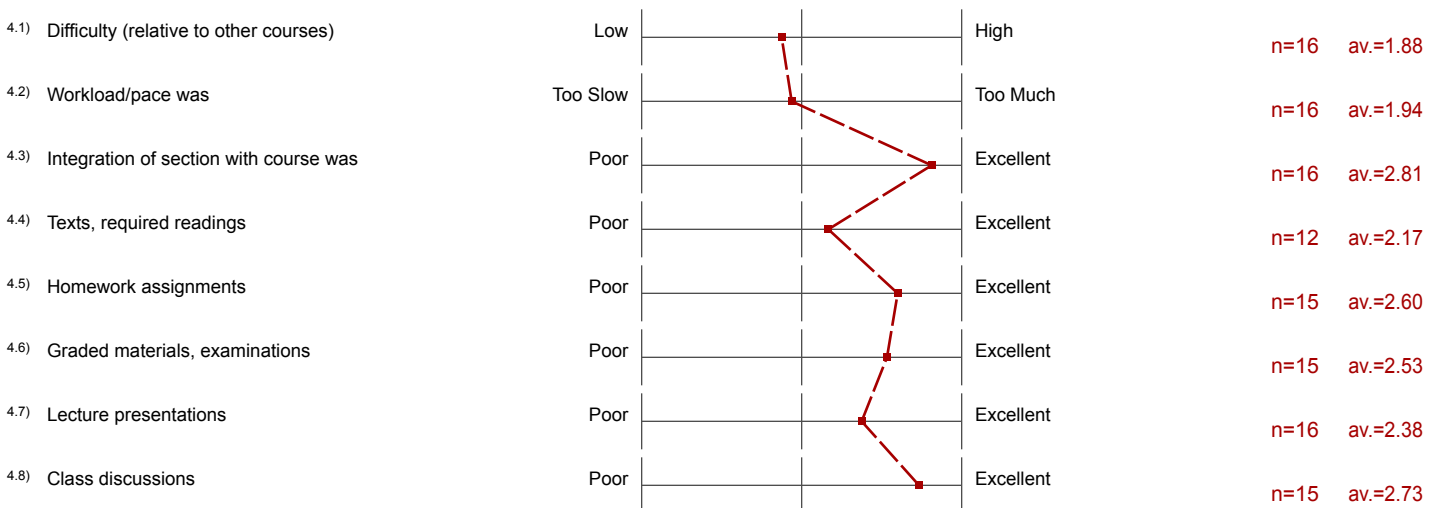
Subunit: **ECON**  
 Name of the instructor: **C. SURRO**  
 Name of the course: **17S: ECON 11 DIS 1A: MICROECONOMC THEORY**  
 (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:



### 4. Your View of Section Characteristics:



## Comments Report

## 5. Comments:

- <sup>5.1)</sup> Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Arranged office hours and review sessions that were highly beneficial to mastering the course material. He was thoughtful in finding ways to help students beyond what was required.
  - Chris Surro does a great job of explaining what is covered in lectures. The worked examples we do in section are extremely useful. He cares a lot about his students mastery of the material and he is easy to contact when you need help.
  - Chris cared a lot about his students and was very knowledgeable about the course material. Offering additional review sessions was very helpful. Going over concepts, equations, and examples in section were helpful.
  - Chris got me through this class! His sections were always very clear and he covered the concepts even better than they were covered in lecture, sections were where I learnt mostly everything I needed to know for the class. He was always prompt with email responses and his midterm review sessions made me feel a lot more comfortable with the class material. He explained every concept in very basic terms which made it much easier to grasp. Sections were always well structured and he did a lot of examples that helped us learn how to apply the concepts to possible exam questions. A great TA overall and I'm so grateful to have had him this quarter.
  - Chris is amazing - went above and beyond for us with his midterm reviews. Best TA ever.
  - Chris is one of the best TAs I have experienced at UCLA. He is absolutely amazing, so caring and thoughtful. 10/10
  - Chris is seriously the best TA I've had here at UCLA. I had him last quarter for econ 2 and now this quarter for econ 11. Both quarters he went out of his way to help students succeed in the course by holding additional review sessions and sending helpful emails. His sections always helped me learn more than I learned in lecture and I would not have done well in my classes without Chris. I would hire him as a professor, he's seriously awesome!!!!
  - Chris was a really good TA. It was apparent he was knowledgeable about the material, but I think sometimes he went a little too fast or skipped a lot of steps when solving problems. Overall, he always answered our questions and was willing to help with problems during office hours.
  - Chris was fantastic! He was always open to student suggestions for improvement. I appreciated how he asked us to fill out a survey halfway through the quarter to give him feedback. I thought Chris was very personable with excellent communication skills. I hope when he gets the opportunity to teach a course that he takes after Professor Benzarti's style. I truly had a wonderful experience in this course with the two of them together.
  - Chris was very helpful. he showed a great amount of concern for his students and made sure to clear up any confusion we may have had during the discussion time. he also took into consideration what we the students felt as though would be a good use of the discussion time. his review sessions were extremely helpful and very much worth going to. overall a really good TA
  - I like how he reviewed and had a few practice problems that were helpful in learning the material for the homework. Though I couldn't attend them, I appreciate that he held review sessions. He was very welcoming of other student who wanted help in the course and tried to engage and learn names etc. He really cared about his being a good TA.
  - Legendary and smart teacher

- Sorry could never make your class because of conflicting lecture. Heard you were awesome and thought you were great during review sessions.
- Strength: Chris gives clear examples that is relevant to the exam questions and dos practice problems. He is also very organized in his presentations and he cares about his students because he puts in the effort to make review sessions that are very helpful. He is also very good at answering questions and explaining them. Weakness: difficulty in engaging with students during sections
- i liked how chris would summarize the important concepts and would do practice problems with us. He was very concerned about our learning and would always teach what students requested. His midterm review sessions helped a lot! He made confusing math/lecture concepts seem easy.