



## C. SURRO Evaluation of Instruction Program Report

17W: ECON 2 DIS 1B: PRIN OF ECONOMICS

No. of responses = 12

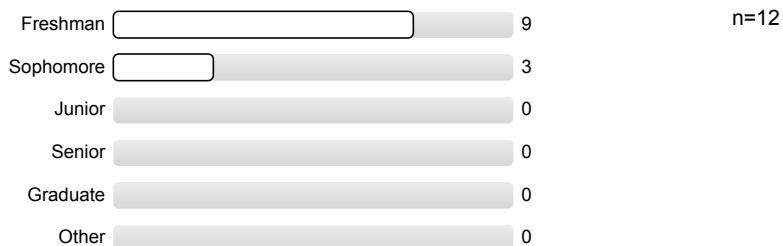
Enrollment = 21

Response Rate = 57.14%

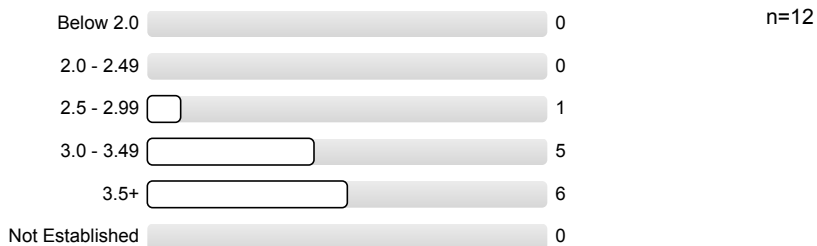
### Survey Results

#### 1. Background Information:

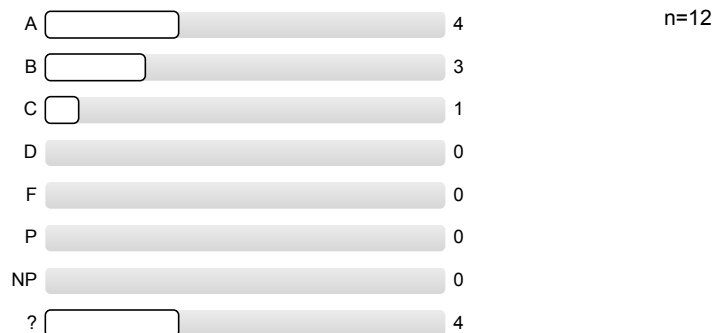
##### 1.1) Year in School:



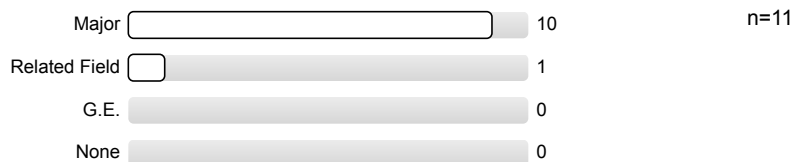
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:

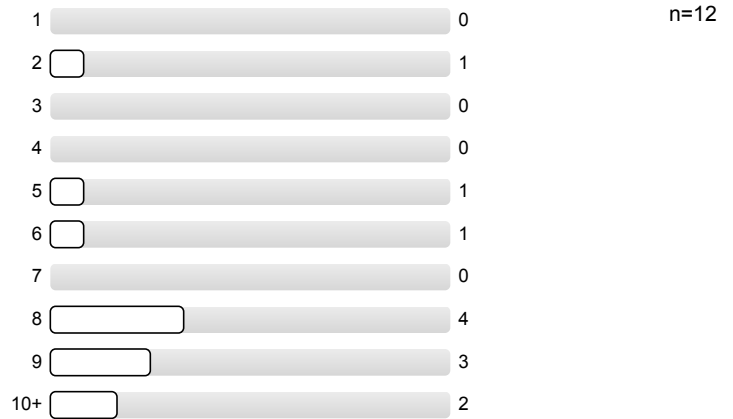


##### 1.4) What requirements does this course fulfill?

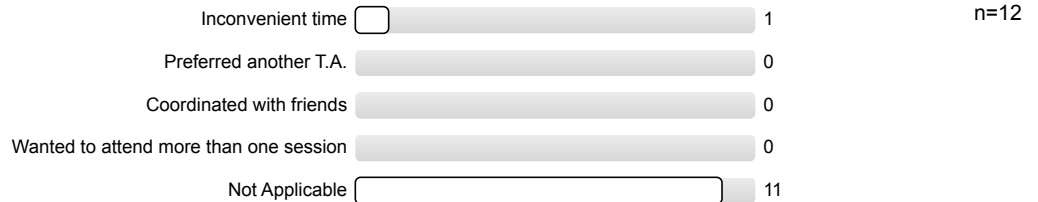


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

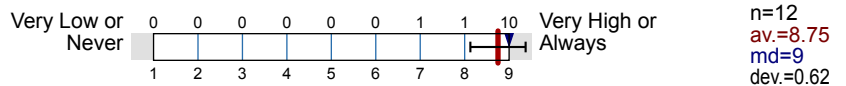


2.3) You saw the TA of the assigned section attending lectures.

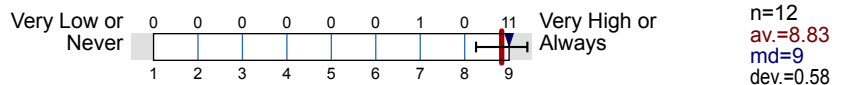


3. To What Extent Do You Feel That:

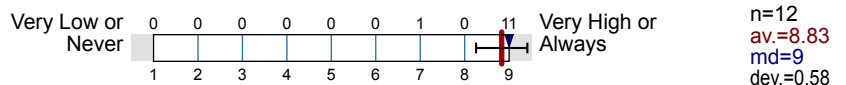
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 1 1 10	Very High or Always	n=12 av.=8.75 md=9 dev.=0.62
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 0 11	Very High or Always	n=12 av.=8.83 md=9 dev.=0.58
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 1 0 11	Very High or Always	n=12 av.=8.83 md=9 dev.=0.58
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 1 1 10	Very High or Always	n=12 av.=8.75 md=9 dev.=0.62
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 1 0 11	Very High or Always	n=12 av.=8.83 md=9 dev.=0.58

4. Your View of Section Characteristics:

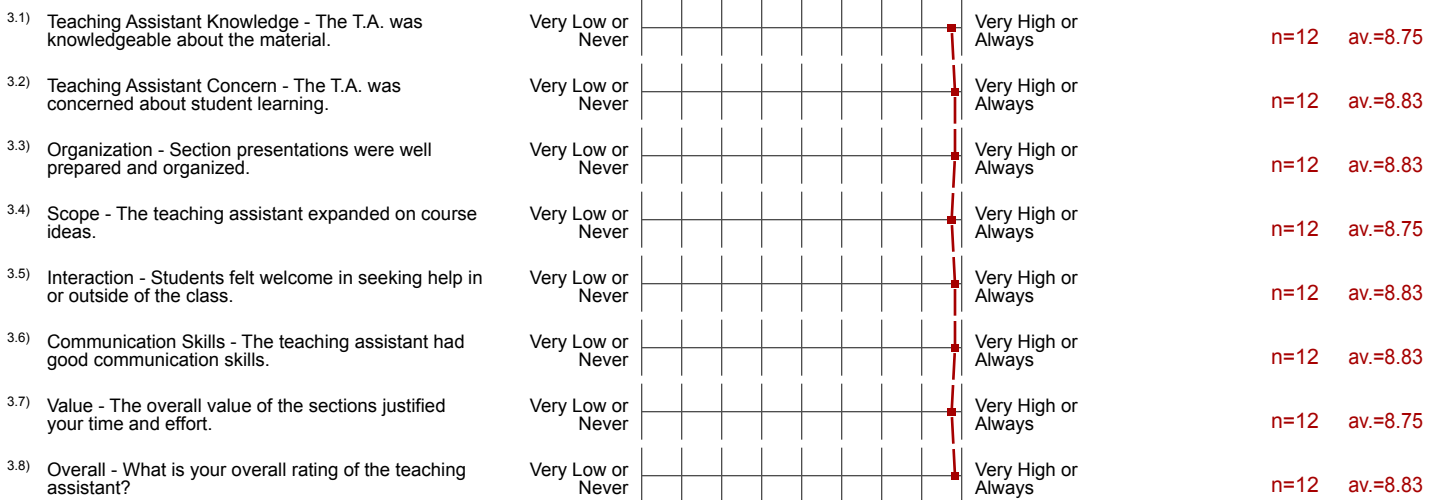
4.1)	Difficulty (relative to other courses)	Low	1 9 2	High	n=12 av.=2.08 md=2 dev.=0.51
4.2)	Workload/pace was	Too Slow	0 11 1	Too Much	n=12 av.=2.08 md=2 dev.=0.29
4.3)	Integration of section with course was	Poor	0 1 11	Excellent	n=12 av.=2.92 md=3 dev.=0.29
4.4)	Texts, required readings	Poor	0 5 3	Excellent	n=8 av.=2.38 md=2 dev.=0.52 ab.=4
4.5)	Homework assignments	Poor	0 3 1	Excellent	n=4 av.=2.25 md=2 dev.=0.5 ab.=8
4.6)	Graded materials, examinations	Poor	0 7 1	Excellent	n=8 av.=2.13 md=2 dev.=0.35 ab.=4
4.7)	Lecture presentations	Poor	1 2 8	Excellent	n=11 av.=2.64 md=3 dev.=0.67 ab.=1
4.8)	Class discussions	Poor	0 3 9	Excellent	n=12 av.=2.75 md=3 dev.=0.45

# Profile

Subunit: **ECON**  
 Name of the instructor: **C. SURRO**  
 Name of the course: **17W: ECON 2 DIS 1B: PRIN OF ECONOMICS**  
 (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:



### 4. Your View of Section Characteristics:





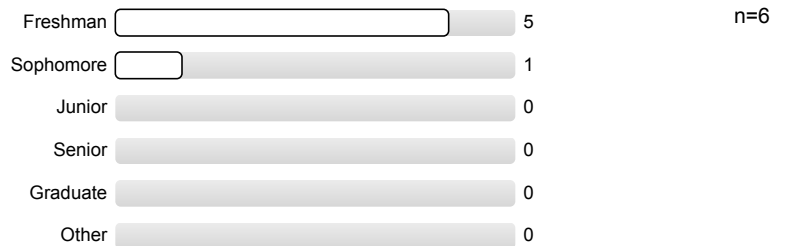
## C. SURRO Evaluation of Instruction Program Report

17W: ECON 2 DIS 1I: PRIN OF ECONOMICS  
No. of responses = 6  
Enrollment = 8  
Response Rate = 75%

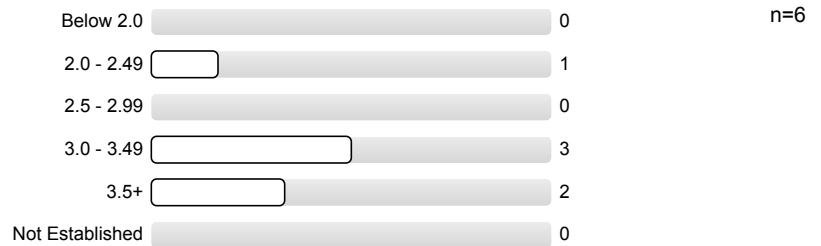
### Survey Results

#### 1. Background Information:

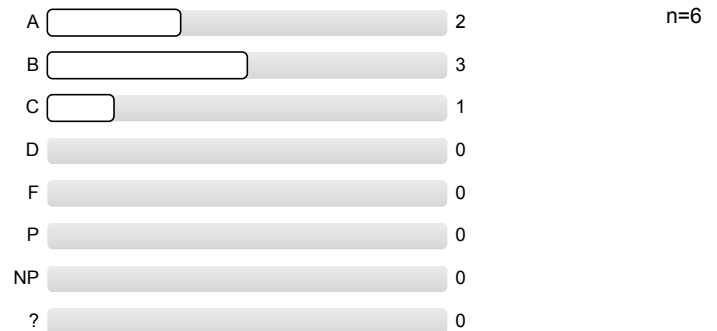
##### 1.1) Year in School:



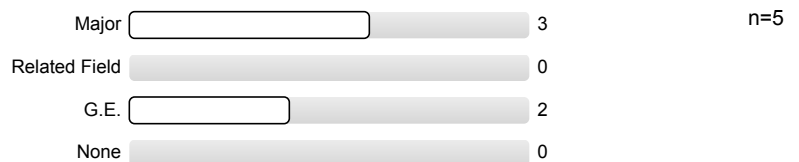
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:

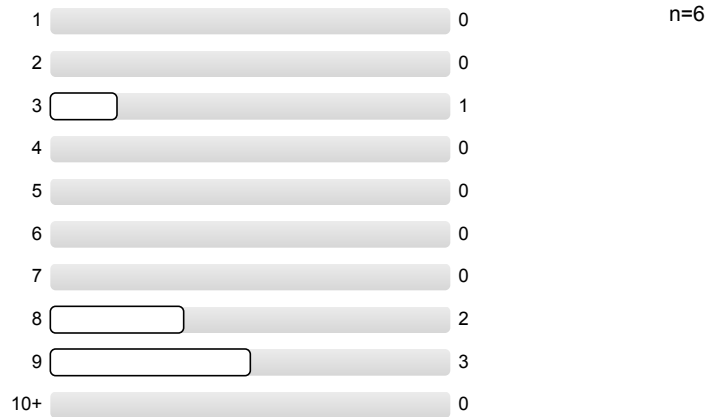


##### 1.4) What requirements does this course fulfill?

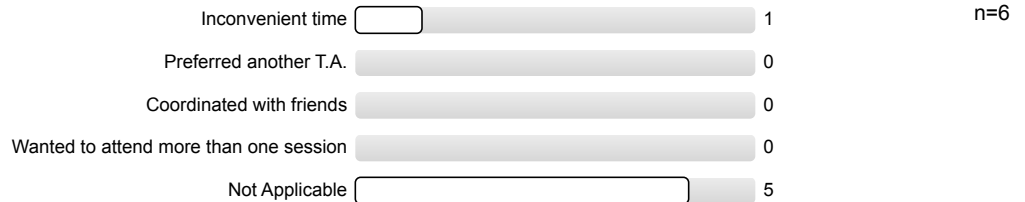


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

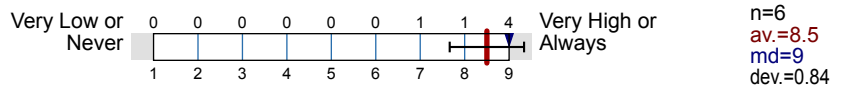


2.3) You saw the TA of the assigned section attending lectures.

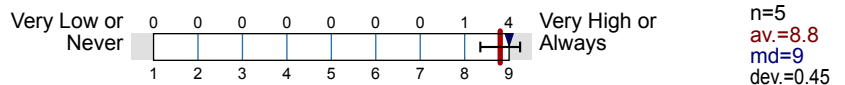


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 1 1 4	Very High or Always	n=6 av.=8.5 md=9 dev.=0.84
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 1 4	Very High or Always	n=6 av.=8.5 md=9 dev.=0.84
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 0 2 4	Very High or Always	n=6 av.=8.67 md=9 dev.=0.52
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 0 1 5	Very High or Always	n=6 av.=8.83 md=9 dev.=0.41
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 0 1 5	Very High or Always	n=6 av.=8.83 md=9 dev.=0.41

4. Your View of Section Characteristics:

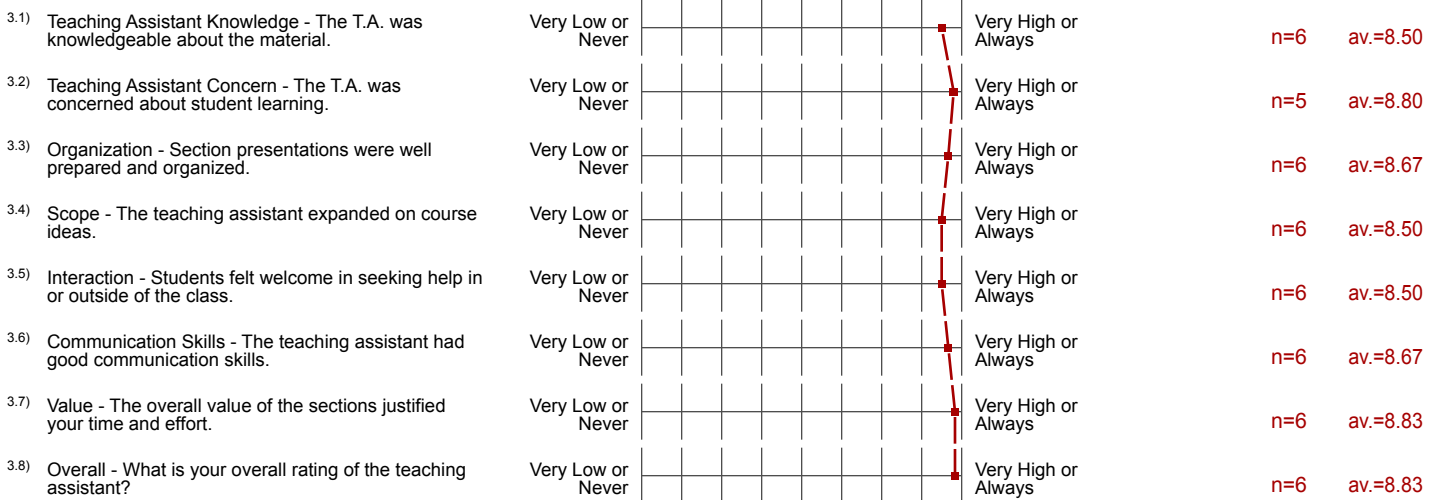
4.1)	Difficulty (relative to other courses)	Low	0 6 0	High	n=6 av.=2 md=2 dev.=0
4.2)	Workload/pace was	Too Slow	0 6 0	Too Much	n=6 av.=2 md=2 dev.=0
4.3)	Integration of section with course was	Poor	0 2 4	Excellent	n=6 av.=2.67 md=3 dev.=0.52
4.4)	Texts, required readings	Poor	0 3 2	Excellent	n=5 av.=2.4 md=2 dev.=0.55 ab.=1
4.5)	Homework assignments	Poor	0 1 0	Excellent	n=1 av.=2 md=2 dev.=0 ab.=5
4.6)	Graded materials, examinations	Poor	0 3 2	Excellent	n=5 av.=2.4 md=2 dev.=0.55 ab.=1
4.7)	Lecture presentations	Poor	0 2 4	Excellent	n=6 av.=2.67 md=3 dev.=0.52
4.8)	Class discussions	Poor	0 1 5	Excellent	n=6 av.=2.83 md=3 dev.=0.41

# Profile

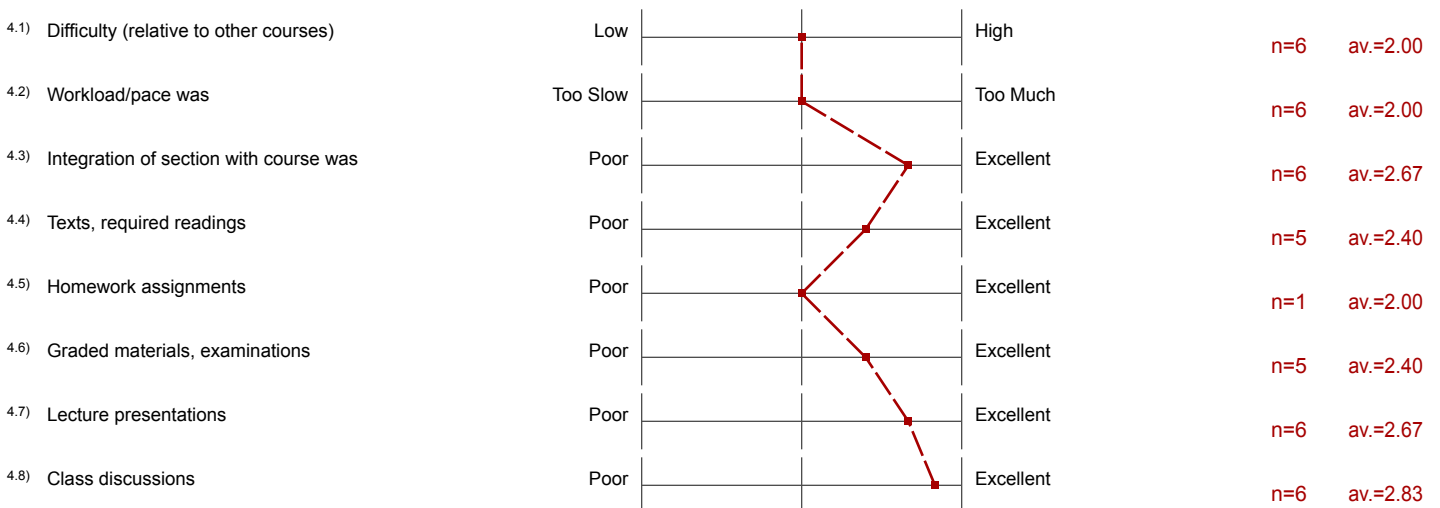
Subunit: **ECON**  
 Name of the instructor: **C. SURRO**  
 Name of the course: **17W: ECON 2 DIS 11: PRIN OF ECONOMICS**  
 (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:



### 4. Your View of Section Characteristics:





## Comments Report

## 5. Comments:

- <sup>5.1)</sup> Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chris has been a fantastic TA, honestly on a shortlist for my best TA so far at UCLA. Very helpful in his Sections and Review sessions, helped to clarify material that was more difficult to grasp in lecture, and condensed notes of each chapter were very helpful and concise. Hope to have him as a TA again in a future Econ course!
  - Chris is a great TA who really cares about the students' understanding of knowledge. He gives us tips on what to focus on and explains practice examples very well. His discussions helped my performance on the midterms
  - Chris is really knowledgeable about the material and has a great way of explaining it so that students can understand. Section is very helpful in expanding on course ideas and he really made students feel like he cared about their understanding of the material. Not great at preparing students for the trivia questions on the exams.
  - Chris was a very intelligent and extremely helpful TA. It's because of attending his section that I was able to understand the course material. I was motivated to attend this section even though attendance wasn't mandatory because of the understanding I gained. Chris was always willing to help and he went above and beyond in his position as a TA.
  - Did a good job communicating theories and discerning what he found to be important and unimportant.
  - Very organized and engaging. Loved how Chris sent out chapter notes and held review sessions. The review sessions really helped when studying for midterms/final. He really cared about how we were doing in the class. Best TA I've had so far!

## Comments Report

## 5. Comments:

- <sup>5.1)</sup> Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chris did an excellent job trying to expect the unexpected with a professor like Professor Keskinel. He's clearly knowledgeable of the content, and had to try his best to combat the unpredictable nature of Professor Keskinel's exams. He asked us for feedback on his teaching, made changes, offered plenty of office hours and additional help, and prepared review materials for us.
  - Chris does a great job in engaging the students in discussion by reviewing the concepts taught in lecture and giving more examples using economic principles. He offered review sessions before the midterm that were very helpful and he is very approachable when asking for help or accommodating a time besides his office hours to go over material. I enjoyed his lectures when he taught for Keskinel a couple times.
  - Chris is an incredibly helpful TA. The lecture for this course is often hard to understand and section was very helpful to clear up little details I had missed. He covered the core material and sent out his own personal lecture notes in order to help us study for the exams. He also held review sessions which I found very helpful.
  - Chris is very helpful in further explaining the material gone over with lecture. I also really appreciate that he had review sessions for both midterms and the final.
  - Criss is a great TA, probably the best TA I have had at UCLA thus far. He is great at breaking down concepts into smaller sections that are easier to comprehend and explain.
  - Provided helpful summaries of each chapter we covered in class; review sessions were helpful as well. I appreciate that he attempted to guess the random facts that would be on the exam and summarized them for us.
  - TA is very helpful in organizing the course material, especially the review sessions and course handouts. His discussion section is mainly focusing on the textbook, but makes the textbook ideas clearer.
  - TA was really good. He helped make the information clear, since the professor was hard to follow. He used a lot of good examples and always came so prepared. Was welcoming and really wanted to do anything he could to get better. Offered study sessions for midterms, which were super helpful, and gave us summaries of the chapters. Overall great TA
  - The TA was especially helpful to the mastery of the concepts in this course. As a matter of fact, he was almost essential to my ability to understand the ideas in this class. He was extremely helpful during his discussion section and was always looking to improve how he can better instruct us. He held review sessions that proved very helpful and always had content to share with us.
  - The session reviews that were always available before an exam was really helpful in preparing me for the test.
  - This was likely one of the most helpful and concerned TAs that I have had at UCLA so far. He went beyond his required responsibilities by making the students study guides, reviews of the chapters, holding review sessions and providing other sources of information that he thought would be useful for the class. I am very glad I had him as a TA, as he improved my experience of this class and I am very sad that the section time conflicted with my schedule, or else I would have attended every class. Even without attending every class, I benefited a lot from this section.