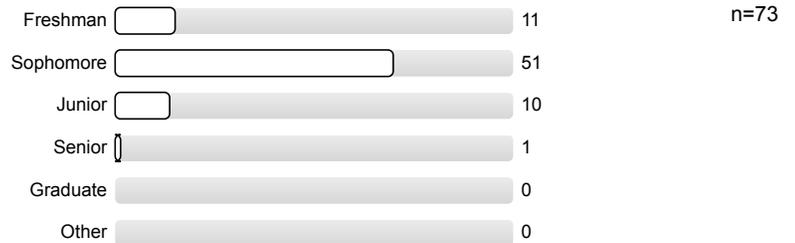**UCLA | EIP**

C.J. SURRO
Evaluation of Instruction Program Report
18F: ECON 2 LEC 1: PRIN OF ECONOMICS
No. of responses = 74
Enrollment = 160
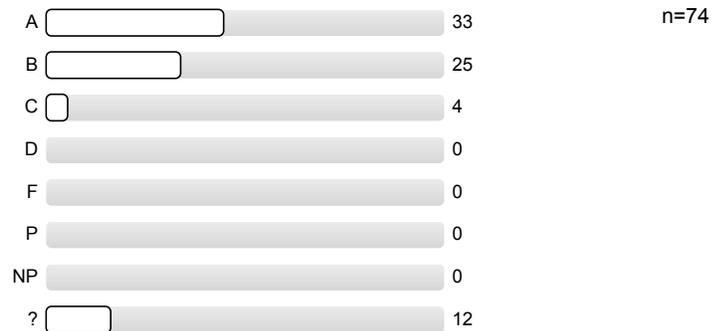Response Rate = 46.25%

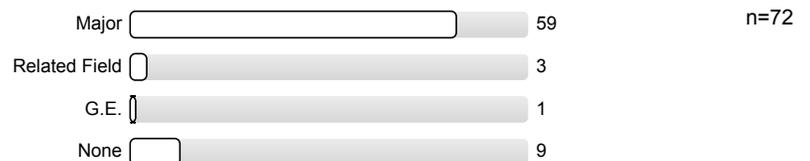### 1. Background Information:

1.1) Year in School:

n=73

Freshman	11
Sophomore	51
Junior	10
Senior	1
Graduate	0
Other	0

1.2) UCLA GPA:

n=74

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	10
3.0 - 3.49	26
3.5+	25
Not Established	13

1.3) Expected Grade:

n=74

A	33
B	25
C	4
D	0
F	0
P	0
NP	0
?	12

1.4) What requirements does this course fulfill?

n=72

Major	59
Related Field	3
G.E.	1
None	9

2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.

Very Low or Never | 0 | 0 | 2 | 0 | 2 | 3 | 7 | 17 | 41 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=72
av.=8.17
md=9
dev.=1.33
ab.=1

2.2) Organization - Class presentations were well prepared and organized.

Very Low or Never | 0 | 0 | 1 | 0 | 0 | 2 | 7 | 20 | 43 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=73
av.=8.37
md=9
dev.=1.01

2.3) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 | 0 | 1 | 0 | 1 | 2 | 11 | 19 | 39 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=73
av.=8.22
md=9
dev.=1.11

2.4) Communication Skills - The instructor had good communication skills.

Very Low or Never | 0 | 0 | 0 | 0 | 1 | 5 | 6 | 21 | 39 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=72
av.=8.28
md=9
dev.=0.98

2.5) Value - You have learned something you consider valuable.

Very Low or Never | 1 | 1 | 0 | 0 | 0 | 4 | 6 | 23 | 38 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=73
av.=8.15
md=9
dev.=1.41

2.6) Overall - Your overall rating of the instructor.

Very Low or Never | 0 | 1 | 0 | 0 | 0 | 2 | 8 | 25 | 37 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=73
av.=8.26
md=9
dev.=1.08

2.7) Overall - Your overall rating of the course.

Very Low or Never | 0 | 1 | 1 | 0 | 0 | 5 | 14 | 24 | 28 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=73
av.=7.9
md=8
dev.=1.3

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low | 5 | 31 | 37 | High
scale: 1 2 3

n=73
av.=2.44
md=3
dev.=0.62

3.2) Subject interest after course

Low | 3 | 28 | 42 | High
scale: 1 2 3

n=73
av.=2.53
md=3
dev.=0.58

3.3) Mastery of course material

Low | 6 | 36 | 31 | High
scale: 1 2 3

n=73
av.=2.34
md=2
dev.=0.63

3.4) Difficulty (relative to other courses)

Low | 9 | 51 | 13 | High
scale: 1 2 3

n=73
av.=2.05
md=2
dev.=0.55

3.5) Workload/pace was

Too Slow | 0 | 69 | 4 | Too Much
scale: 1 2 3

n=73
av.=2.05
md=2
dev.=0.23

3.6) Texts, required readings

Poor | 3 | 41 | 22 | Excellent
scale: 1 2 3

n=66
av.=2.29
md=2
dev.=0.55
ab.=7

3.7) **Homework assignments**

Poor | 2 | 32 | 28 | Excellent

n=62
av.=2.42
md=2
dev.=0.56
ab.=11

3.8) **Graded materials, examinations**

Poor | 0 | 42 | 31 | Excellent

n=73
av.=2.42
md=2
dev.=0.5

3.9) **Lecture presentations**

Poor | 1 | 27 | 45 | Excellent

n=73
av.=2.6
md=3
dev.=0.52

3.10) **Class discussions**

Poor | 1 | 34 | 32 | Excellent

n=67
av.=2.46
md=2
dev.=0.53
ab.=6

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- A strength is his clarity of the materials.

- Chris Surro sought to educate his students and I believe that he did exactly that. I enjoyed the structure of the class as well. I only ask that he provide more practice problems for his students in the future.

- Chris Surro was a great instructor. Although there were a lot of chapters to cover, he did so in an effective manner and gave plenty of examples. He even included review days and practice quizzes.

- Chris is an amazing professor who genuinely cares about the learning of his students. He is extremely patient with the questions students ask of him and he constantly takes his time to answer questions during class, caring more about the learning of his students more so than rushing through the lecture. His exams are fair and consistent with his lectures, although I really wish he did not add as much historical questions as he did. His email replies are insanely fast(fastest was in a minute), the fastest email replies I have ever seen by a professor. He holds review sessions for his students as well, which is extremely rare for a professor to do. I really hope he gets more opportunities to be a professor in future endeavors as I have really enjoyed having him as my professor. He engages with his students in office hours and his care for his students is very obvious. His smirk in lectures are always funny!

- Chris is great and super clear!
  He also talks about real world applications of things and allows us to see modern research and data to back up some claims.

- Chris was really good at simply explaining complex material and created an enjoyable learning environment with his easy going attitude.

- Chris was very well organized; his presentations were simple, but very efficient. They were easy to follow and he posted them on CCLE at the end of every lecture, which I appreciated. Chris also created optional quizzes at the end of every lecture and discussion sections which were designed to help students with their understandings of the topics. He was very open and welcoming, and even extended his office hours right before every midterm. I can definitely say that although the concepts of Econ 2 was more difficult than those of Econ 1, I learned more as a result of the instructor.

- Chris's lectures were engaging, well thought out, and really allowed me to grasp the concepts of the course. He always allowed for questions in lecture. The in discussion quizzes, post class online quizzes, and other supplementary material really helped to make the course concepts clear. He made Econ 2 an approachable course in which I feel i can apply concepts I learned to the real world and to courses in the future.

- Gardner realizes that this class is extremely detailed and requires learning massive amounts of information, so she assigns very detailed and tedious projects so that students can keep track of their learning. I liked this aspect of the class. This course surely represents the overall feeling of classes at UCLA: you HAVE to teach yourself everything, otherwise you will fail compared to the students who do. I thought that her first midterm was ridiculously hard, and I studied profusely beforehand. Similarly to other midterms that I've taken, my only complaint is not the difficulty of the content, but rather the LUDICROUS amount of allotted time. If I had another hour, I would've been able to complete the entire test and would have invariably scored a much better grade. Mathematics, and more specifically accounting, IS NOT A RACE! So why are the midterms given under such barbaric time constraints?

- Good speaking voice but lectures get boring very easily.

- He does a great job. Knows the content extremely well. Able to answer any questions. Nice to have a young guy who can lecture properly.

- He seems to genuinely care about his students understanding the material. Even with complex topics Chris's explanations can be very clear. On top of that he offers a lot of review material outside of the course textbook that reinforces understanding of the class. The short quizzes and TA quizzes that he creates really help to make sure we understand the material.

- I feel that the instructor was concerned about student learning, but ultimately had somewhat of a difficult time catering to different students' unique styles of learning.

- I felt that the course was structured very well and covered material at an excellent rate. Presentations were organized and questions were fielded expertly in lecture. I especially appreciated the incentivized opportunity to review the material after each lecture via the quizzes. Additionally, I felt that Professor Surro supplemented the material from the textbook with his own experience in an insightful, objective manner when discussing ambiguous or more contentious economic issues. If I had any small qualm, it would be the volume of lectures; almost everything was clearly audible, but a microphone may have helped on occasion.

- I really liked Prof. Surro! Very entertaining and lively, didn't drone on like Econ/Math professors I've had at UCLA so far. Probably helps that he's so young.

- I think the instructor is great, especially for his first time teaching the course. However, I do wish he had a microphone on him so I could hear him better and I do think it would be great if when students ask questions that he would summarize/repeat the questions and then answer the question.

- I think the instructor was overall pretty helpful and definitely concerned with our learning in a way that manifested in how well we understood the course material. I do think that the organization of the course sections were such that the pace was way too slow at the beginning, and then changed pace very quickly to a much higher one, which I found difficult to keep up with, and caused me trouble in reassessing my studying habits for the class. Outside of this, the material I felt was fairly well organized. Lastly, I think the instructor had a little trouble explaining concepts through example problems, at least for me. I felt that sometimes sample problems confused me more. I feel that this will likely change over time, as it was his first time teaching the course. Overall, I found the course to be very helpful

- Instructor seems to genuinely be interested in students doing well.

- Lectures were very clear and concise. The presentations were extremely helpful and always posted online, so we wouldn't be too far behind and stressed out if we missed a lecture.

- Professor Surro did a great job structuring the class so that all the material could be easily digested in lecture and followed in the textbook if the student was interested in that. His Powerpoints were well done and he expanded on the ideas in class. The professor seemed genuinely concerned with our understanding and did a good job answering all questions. I felt the exams were fair, and accurately tested the material.

- Professor Surro had many strengths. As his first year of teaching, I believe he was very organized and really knew what he was talking about. It was helpful to know that a professor had passion and excitement in what they were teaching. He had proper lecture slides and course materials. The materials provided were sufficient enough for the exams. Although, he could have added more numerical/graphical examples in his lecture slides. He was very open to questions and made sure office hours were held. Very clear, concise and knowledgeable. One of the best professors.

- Professor Surro has been an incredible teacher. While young and a first time teacher for this class, he's done a wonderful job going through concepts, making presentations, and always being prepared. I'd love to have more time for questions, but our class rarely has any, so this comment can be ignored.

- Professor Surro is a phenomenal professor who is adept at explaining concepts in a way that is easy to understand. Not only did he teach through his required course material, but also he reviewed current events, which kept classes lively and engaging.

- Professor Surro is an awesome teacher. I appreciate how he makes an effort to connect what we are learning in class to real-world examples. I also liked the fact that he provided a bunch of statistics in his lecture slides regarding said examples. He also made us work on a 200-word article meant to analyze an economics related news article, which was a fun experience. Even though I have decided not to pursue a double major in economics, I am glad that I got an opportunity to take a class with him and learn macroeconomics in a more fundamental manner than what I was taught in high school. I really hope he becomes a permanent faculty at UCLA.

- Professor Surro is very clear and concise with his lectures. His slides are very organized. He could be a bit more communicative with the class.

- Speaking monotone.

- Strength - Great presentations, used several examples, paced the course well
  Weakness - Class was too simple, brushed off questions even slightly unrelated to the course

- Strength: I really feel confident to ask questions during the class and the professor makes me feel comfortable to do so. I think the PPT is also great summary of the textbook. The professor also replies email really quick and helpful. That makes feel that he actually cares about student.

  Weakness: not really..I do think the exam is a little bit too hard especially for second mid-term

- Strength: Nice Weakness: Workload pas is too fast.

- Strengths - super funny, well-organized lectures, welcoming during office hours, clearly love macroeconomics

  Weaknesses- the slides were sometimes too broad to understand, I would recommend creating real world examples for broad topics

- Surro is a pretty good lecturer. I appreciated that he put all the lecture slides online so we can review.

- Thank you!

- The course is well-structured and the professor is very knowledgeable and applies the concepts we learn to real-world events.

- The instructor cares about the class and explains concepts clearly. His slideshows are well made and has a very effective quiz system that helps students really learn the course material.

- The instructor genuinely cared about student learning, as demonstrated by his prompt responses to student emails and questions. The course material also serves to introduce students to foundational macroeconomic concepts. However, I do think that sometimes the professor spent too long on the topics that were easier to pick up on and then rushed through topics that could have used more

examples and more detailed explanation.

- The instructor taught a good pace and made sure that the students understood the material. He provided practice problems for the exam

- The lectures are pretty helpful but a little boring. Professor can try to ask more questions in class for students to participate. The only thing I am not satisfied is the grading scale: only 25% of all students can receive an A??? It seems too hard. I am really grateful to the professor because he answered all my questions through email!!! I know he is really busy, but thank you so much for doing that!!!

- The lectures were always very organized and helpful since they follow the book, making concepts clearer. Another thing I found useful are the quizzes. It's extremelt useful because I can go back to them when I forget earlier concepts. A weakness I guess would be the lack of microphone. It's a big class and sometimes people sit in the back and it will be great if we can clearly hear you!

- The only complaint I have pertains to 1-2 of the exam questions for each of exam. These questions are trivia questions that are mentioned once (if at all) during class without any placed emphasis. It is essentially up to the student to catch all of these trivial facts and memorize them for the exam. My pet peeve with this is that it does not measure course material mastery.

- The professor was clear and cons ice. His lectures had exactly what we needed for the exams and it was clear what we needed to know. The material was not that difficult to understand.

- The professor was very concise and his presentations were easy to follow. A couple times things were wrong on the slides, but he was quick to fix it.

- The slides and presentation of the material is very well organized and easy to follow. It goes exactly with the textbook which is helpful as there are then two explanations of everything. Putting the slides online is great as then we can see the information later to review before tests. His teaching style is easy to follow. The material itself is pretty dry and so sometimes it can be difficult to pay attention.

- The strengths of professor Surro I think ore overall understanding of the topics as well as organizational skills. Professor Surro clearly wants his students to do well and truly understand the material and achieves this in a very appropriate manner. I would not consider this a weakness necessarily but on the exams, there were just a couple of questions that I do not feel were completely covered in lecture. This should not really affect the outcome because all students should be equally unprepared for these questions if it truly was lack of covering it in class. Considering that this is professor Surro's first time being a professor, at least to my understanding, this is not a flaw and something that can easily be fixed and I am sure is already being considered.

- The strengths of the instructor include giving a clear indication of what the exams will cover and having coherent lecture slides. His main weakness is not giving his students enough material to go over outside of class, meaning that the majority of my knowledge in this course comes from the lecture slides.

- This instructor is very welcoming and helpful when it comes to getting extra help understanding material.

- Well organized lectures that were easy to follow.

- You know the material well and explain it well, I always left feeling like I knew what was going on, but would confuse myself later and have to refer back to your slides or the book to get back to it. I took econ 1 over the summer a couple years ago during high school, so getting right back into econ was confusing, but I think you did a good job of presenting. I would feel like I knew the concepts but those practice quizzes for the midterm always hit hard and I struggle finding a solution in the book or online, I'm sure if I had gone to office hours it wouldn't end up being a problem.

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- :)

- All of the topics were pretty interesting.

- Every single topic of this class interested me greatly, and this is hands down the most important class I have ever taken because it applies to everyday life outside of school.

- I enjoyed learning about the money multiplier because I could connect it to ideas I've learned in math and management classes. I also found inflation interesting because it's something I hear about in the news, and learning about the factors and effects associated with it has been insightful. However, I did not enjoy learning about the Balance of Payments because I kept getting confused as to how different parts of a transaction counteract each other to maintain a balance.

- I found classical economic theory, Keynesian theory, and the Aggregate-Supply and Aggregate-Demand Model most interesting because of their differences in addressing real and nominal variables.

- I found everything interesting and useful, honestly.

- I found most of it interesting, especially learning about monetary policy.

- I found most of the topics to be interesting an helpful, but the organization was really difficult to keep up with at times due to the nature of the pace and combination of subjects. I actually wish the professor felt more confident in straying from the book or altering its order. I found the course most interesting when he was supplementing textbook material with his own. However, I also found that material to be a little more challenging and confusing, and some supplemental readings on those topics would have been helpful. Overall though, I would say his assessment of what the order should be felt far more interesting, engaging, and consistent then the textbook's.

- I found the Financial Market most interesting, mostly because I like to learn about stocks and bonds and who should invest in which one. However, I would say that the most useful topic had to be the Value of Money (present value and future value) because I would probably use that more life than deciding which stocks and/or bonds to buy. I feel indifferent about the rest of the topics.

- I found the beginning of the course very interesting because of the material on GDP, employment, factors of measuring GDP, what effect it, etc. Also I enjoyed the graphs this time around because they were easier to understand and more real in comparison to Economics 1 examples. I found it difficult to understand AS-AD graphs. I would like to see how these concepts are used with actual data and how it is measured in the real economic world.

- I found the class overall interesting

- I found the class overall to be interesting particularly the sections regarding investments and saving. It was interesting seeing how these topics affected the economy as a whole.

- I found the concept of Business Cycles pretty interesting because there are a lot of articles online that talk about an upcoming recession.

- I found the most interesting topic to be the measurement of GDP and changes in price level because it provided an interesting analysis of the nation's economy over time. The least interesting to me was the Aggregate Supply - Aggregate Demand model because it seems overly simplified to the point that it is difficult to intuitively work through it.

- I found the saving and investment lecture useful.

- I found the topic of the utility of money to be most interesting because it formalized the risk associated with different situations with the same expected return. It was a very tangible, well defined concept. I did

not find any topics in particular to be the least interesting, although with some of the later economic theories I was left feeling somewhat uncomfortable because of the uncertainty and perhaps oversimplification associated with some of the assumptions used to build the theories.

- I found topics from ch 32 interesting which is ironic since it's a hard chapter. Seeing how the three graphs relate to each other was interesting. Definitely had a better experience than in Econ 1.

- I like econ a lot, so I enjoyed every part of the course. It's always fun to learn when you can apply it to what you see happening in the real world.

- I like seeing how the market moves, I'm interested in finance and investing in the stock market, so some of these ideas were actually applicable. I liked seeing a class that actually studied some parts of life that actually show up, unlike taking a geology class because knowing what different types of rocks make up granite doesn't actually apply to my life. So that was really interesting and I appreciated the class! Thank you!

- I liked learning about GDP and CPI as well as the production and growth chapter but I did find the loanable funds market least interesting as well as the savings and investment chapter.

- I think it is difficult to say any one topic is more useful than another since they all sort of stem together but I think the most interesting was when we studied the financial system and the tools of finance. The least interesting I think maybe the short-run tradeoff between inflation and unemployment, but that's not to say it was not interesting, it was just the least interesting to me. All of it, I think, is useful.

- I think this course taught by Professor Surro has definitely given me a better understanding of macroeconomics, and everything we learned from class is so applicable to what we see everyday on the news. Overall, the information taught by Professor Surro was very valuable.

- In my opinion, the most interesting and useful topics of the course were the labor market and loanable funds market. This is because both of these topics are very relatable in the real world. The least interesting and useful topics of the course were the conceptual definitions we went over. Personally, I like to analytically solve problems rather than memorizing definitions.

- In my opinion, the most interesting topics centered around unemployment as that is a topic spoken about so often in our society. The least interesting thing we learned about was the market currency graphs and its' relation to interest and exchange rates. It was just boring and time consuming, but obviously deals with real world events and is necessary to learn.

- It's all pretty interesting and well tied together.

- Keynesian economics, labor economics, and trade. All really applicable to the real world and current events. Offered a great lens to viewing the world.

- Macro in general has been interesting to learn, but specifically the impacts of trade wars and tariffs, and just general application of this knowledge to today's political decisions have been very enjoyable as someone who loves learning about the consequences of the president's actions.

- Macroeconomics as a whole is an interesting subject in how it simplifies the economic relationship between different countries. I particularly enjoyed the historical facts that were used to expand upon the concepts we learned.

- NA

- Overall all topics are great. I think this course covers all important topics and I really like professor going over some of the hot topics in the end.
  I don't really like the history part, especially who is in charge of fed reserve etc... I think it's a little bit useless

- Professor Surro gave an assignment where we summarized and commented on a economics-related article. This served to bolster my knowledge of current events.

- Sorry I don't really like macroeconomics

- The last few chapters have been the most interesting possibly because there was more of a base of knowledge to use in understanding the concepts.

- The material is all very useful as it relates exactly to our economy and helps to understand what going on around us.

- The most interesting topic is the inflation topic, because it's highly related to the real life. The least interesting one is the reserve ratio, the concept is so confused.

- The most useful was the topic on unemployment. The least useful was on monetary supply.

- The most useful were the present value and future value formulae because I feel they will be applicable in life. Also the studies of the 2008 recession was very helpful to my understanding of the content

- This might not be Chris's fault but I find some of the models in the class biased. For instance, we're taught that unions make everyone worse off when in fact there is data on the contrary-that side of the argument.

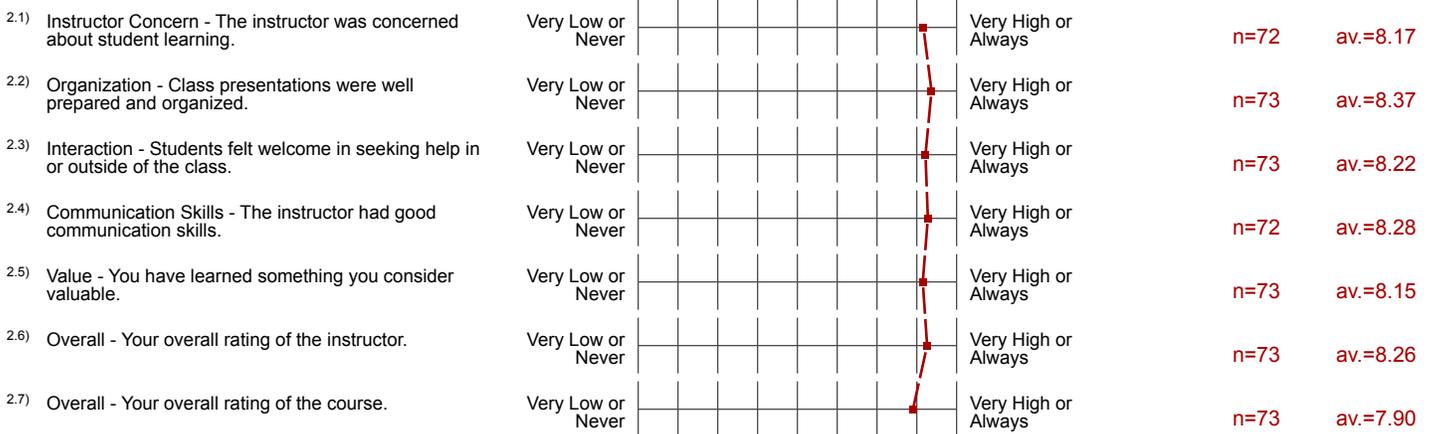 Wish we explored more of the data suporting modern arguments but im glad we got a glimpse into it

- this question is dumb

Profile

Subunit: ECON

Name of the instructor: C.J. SURRO

Name of the course: 18F: ECON 2 LEC 1: PRIN OF ECONOMICS
(Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.	Very Low or Never — Very High or Always	n=72	av.=8.17
2.2) Organization - Class presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=73	av.=8.37
2.3) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=73	av.=8.22
2.4) Communication Skills - The instructor had good communication skills.	Very Low or Never — Very High or Always	n=72	av.=8.28
2.5) Value - You have learned something you consider valuable.	Very Low or Never — Very High or Always	n=73	av.=8.15
2.6) Overall - Your overall rating of the instructor.	Very Low or Never — Very High or Always	n=73	av.=8.26
2.7) Overall - Your overall rating of the course.	Very Low or Never — Very High or Always	n=73	av.=7.90

3. Your View of Course Characteristics:

3.1) Subject interest before course	Low — High	n=73	av.=2.44
3.2) Subject interest after course	Low — High	n=73	av.=2.53
3.3) Mastery of course material	Low — High	n=73	av.=2.34
3.4) Difficulty (relative to other courses)	Low — High	n=73	av.=2.05
3.5) Workload/pace was	Too Slow — Too Much	n=73	av.=2.05
3.6) Texts, required readings	Poor — Excellent	n=66	av.=2.29
3.7) Homework assignments	Poor — Excellent	n=62	av.=2.42
3.8) Graded materials, examinations	Poor — Excellent	n=73	av.=2.42
3.9) Lecture presentations	Poor — Excellent	n=73	av.=2.60
3.10) Class discussions	Poor — Excellent	n=67	av.=2.46