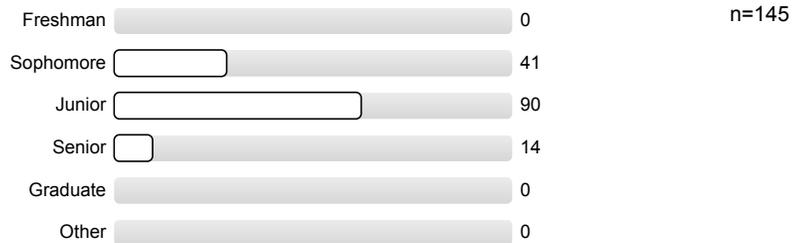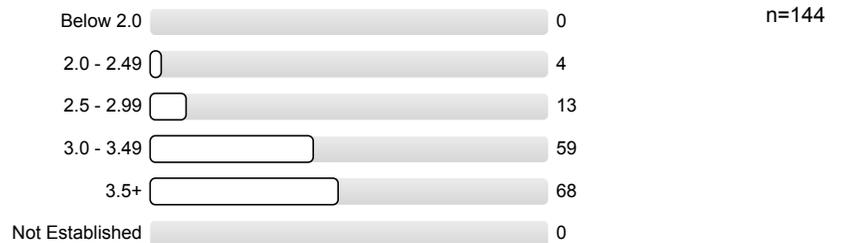# C.J. SURRO
Evaluation of Instruction Program Report
19S: ECON 102 LEC 1: MACRO ECON THEORY
No. of responses = 146
Enrollment = 339
Response Rate = 43.07%
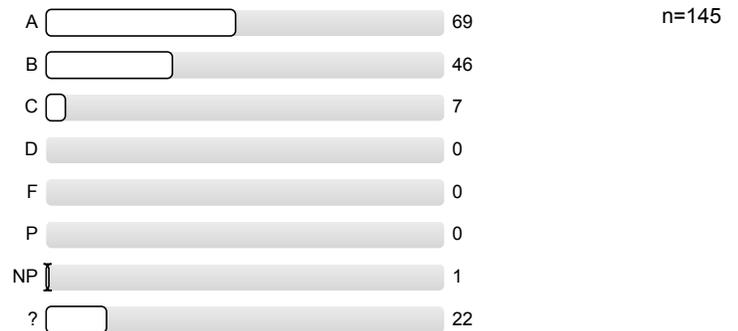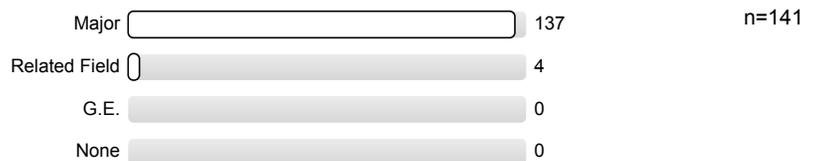
1. Background Information:

1.1) Year in School:

n=145

Freshman	0
Sophomore	41
Junior	90
Senior	14
Graduate	0
Other	0

1.2) UCLA GPA:

n=144

Below 2.0	0
2.0 - 2.49	4
2.5 - 2.99	13
3.0 - 3.49	59
3.5+	68
Not Established	0

1.3) Expected Grade:

n=145

A	69
B	46
C	7
D	0
F	0
P	0
NP	1
?	22

1.4) What requirements does this course fulfill?

n=141

Major	137
Related Field	4
G.E.	0
None	0

2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	1	0	1	3	5	5	28	103

n=146
av.=8.47
md=9
dev.=1.1

2.2) Organization - Class presentations were well prepared and organized.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
2	2	1	1	6	6	10	29	89

n=146
av.=8.1
md=9
dev.=1.63

2.3) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	3	0	0	5	5	9	23	101

n=146
av.=8.34
md=9
dev.=1.36

2.4) Communication Skills - The instructor had good communication skills.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
1	1	2	1	5	7	10	23	96

n=146
av.=8.21
md=9
dev.=1.49

2.5) Value - You have learned something you consider valuable.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
2	2	4	3	10	9	11	27	78

n=146
av.=7.73
md=9
dev.=1.9

2.6) Overall - Your overall rating of the instructor.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	3	2	1	4	4	10	28	94

n=146
av.=8.22
md=9
dev.=1.49

2.7) Overall - Your overall rating of the course.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
1	3	2	2	9	7	12	32	77

n=145
av.=7.87
md=9
dev.=1.74
ab.=1

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low — High

1	2	3
31	65	49

n=145
av.=2.12
md=2
dev.=0.73
ab.=1

3.2) Subject interest after course

Low — High

1	2	3
19	57	69

n=145
av.=2.34
md=2
dev.=0.7
ab.=1

3.3) Mastery of course material

Low — High

1	2	3
12	79	55

n=146
av.=2.29
md=2
dev.=0.61

3.4) Difficulty (relative to other courses)

Low — High

1	2	3
3	84	58

n=145
av.=2.38
md=2
dev.=0.53

3.5) Workload/pace was

Too Slow — Too Much

1	2	3
1	114	31

n=146
av.=2.21
md=2
dev.=0.42

3.6) Texts, required readings

Poor — Excellent

1	2	3
6	72	61

n=139
av.=2.4
md=2
dev.=0.57
ab.=7

3.7) Homework assignments	Poor	7 59 80	Excellent	n=146 av.=2.5 md=3 dev.=0.59
3.8) Graded materials, examinations	Poor	9 65 70	Excellent	n=144 av.=2.42 md=2 dev.=0.61 ab.=1
3.9) Lecture presentations	Poor	4 38 104	Excellent	n=146 av.=2.68 md=3 dev.=0.52
3.10) Class discussions	Poor	7 61 67	Excellent	n=135 av.=2.44 md=2 dev.=0.59 ab.=10

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Always willing to help us out on campuswire when needed! I really liked parts where we used the ipad, as that made concepts easier to follow than if it were on a powerpoint

- Amazing professor and really enjoyed his teaching methods

- As an Econ major, I've had good professors, OK professors, and bad professors. Chris Surro is not only one of the best Econ professors, he's one of the best professors I've had here at UCLA. His lecture structure was great as he balanced problems and slides and make sure the class was involved. He kept lectures light and made jokes to make them go by faster. Although I could never make his office hours because of a class conflict, he would always answer my questions after lectures no matter how many I had without any hesitation. He made a class that is quite notorious really approachable and I'm so glad I was able to take a class with him.

- Best instructor I've ever had. Clearly explain the material and patiently answer the student's questions. Really helpful and he did listen to the student's suggestions.

- Chris Surro genuinely cares about his students. He is unlike most professors in that he understands most students don't learn or engage with material in the same ways they used to. He does this by having engaging class material online such as quizzes and discussions, in addition he utilizes forums online where students are able to ask questions about the class and see his responses; this is a big help.

- Chris Surro is a passionate instructor, fluid communicator, and handsome, handsome man; I cannot recommend him highly enough.

- Chris Surro was probably the most concerned instructor I have had here at UCLA. He gave students the tools to succeed and clearly spent a lot of time on this class, both logistically and in preparing presentations. Coming into the class, I was worried finding out that he is not yet a professor, but those doubts were quickly erased and in some ways it felt refreshing. The tophat and TA quizzes were excellent incentives and allowed us to have additional questions to the problem sets to work with. I only wish that he had used a book, not as required reading, but as a point of reference. The only other weakness I would identify is that his personal economic biases would come through at lecture at times, notably when he was comparing Keynes and Hayek. Overall a great instructor.

- Chris did a great job at making the class interesting and informative. I usually hate my Econ classes and end up not going midway through the quarter but I've been to almost every Econ 102 class (would still go even without the Tophat questions).

- Chris is amazing!!!!! He cares a lot about the students and try his best to make everything clear and fun. Love love love his lecture and he is just so nice. Definitely the best Econ professor i've EVER had. Very responsible very caring. Plus the most handsome prof.

- Chris is an engaging lecturer who truly cares about his students. He is very approachable and accessible to students, and is open to feedback from students about how the course could be improved. In addition, he tries to help students apply the concepts and theories they learn to real world economic issues.

- Chris is approachable and cares very much for his students success. I love the use of Top Hat both in and outside of class - it really helps to see if I know the material and also convenient to review for the exam.
I think the pset helps a lot, but I wish there was at least more example of an exam so I could practice a bit more.
Thank you for this interesting class and all of your help!!

- Chris is incredibly approachable and really wants his students to succeed. One weakness could be his exams in which the vast majority of people were very crunched for time but other than that, he is an excellent professor.

- Chris is one of the few Econ professors I've actually liked. He's very approachable and sets boundaries for what we do and don't need to know so that we don't get too overwhelmed with the material. Chris really tries to break down concepts and makes sure his students understand the material. Excellent professor- any student who is in his class is lucky to have him, and I only wish he taught Econ electives as well.

- Chris is one of the most passionate professors I've met at UCLA. His passion towards teaching and economics provided an engaging and positive environment for students to learn. He is not only approachable and helpful during his office hours but also very patient with his students. Every time, he tried his best to explain complicated concepts until students were able to understand them. I found the Tophat quizzes really helpful because it encouraged us to review the material before the next lecture. I believe the problem sets helped me to be well prepared for the midterm. I think one of the real strengths of Chris is his ability to transfer his knowledge to students. I've seen numerous professors who are very knowledgable but lack the skill to transfer that knowledge to their students. Chris's lectures and teaching style are very clear and organized. I really appreciated how he provided economic intuitions behind every problem so we didn't solely have to rely on mathematical solutions to understand the concept. I didn't expect myself to like econ 102, or economics in general, before taking this class but now I'm very sad that it's already over. Frankly speaking, my interest towards economics wasn't very high before the course; however, Chris's class helped me to become more passionate and actually love what I'm learning. I really do hope every professor at UCLA was similar to Chris. I'm really grateful for the opportunity to learn from him and I hope more students will have the chance to meet him as a professor. Even though our lecture was in the afternoon, he definitely would've made an 8am class worth to attend!

- Chris is very modern. He uses applications like Tophat, which engages students and helps them keep up with the class materials.
However, I feel like he's trying hard to cover a lot of materials. While it is good to have a variety, I wished he was more focus in giving us more practice for the analytical questions.

- Chris obviously cares about his job and his students receptivity of his lessons. He was great in all of the office hours I went to--super helpful and friendly. He looked for a lot of feedback from his students and actually made changes in accordance to the learning preferences of his students, which I don't think a single other professor of mine at UCLA has done. Even through he is still finishing his Phd, his teaching abilities and passion far exceed professors I have had who have been working at UCLA for years. I am not a huge fan of macroeconomics, I prefer microeconomics myself, but he made the class interesting and engaging.

- Chris really cares about his students, so he makes sure that everybody is on the same pace and the i

think the layout of the class is great, because it enables you to always be on track with the schedule and it's hard to fall behind in this class

- Econ professor that really cared about his students.

- Explained the materials very well and very understanding

- Great job Chris, you were super engaging and thorough for all of the concepts this quarter! Will definitely be looking for your Econ 165 course in winter!

- Great professor. Really care about students! wish him good luck

- Great teaching/communication methods, very transparent, Chris cared a lot about our well-being and worked hard to ensure we were learning in a really holistic way

- Guy should be tenured

- He is really passionate about the class. This makes the class fun to go to and helpful.

- He is very responsible and concerned about student learning. Compared with other professors, he may seem to lack of teaching experience, many points make me feel very confused during class, which cost me a lot of time after class to understand, the results of my self-study is better than he taught.

- He sometimes assumes we know more than we actually do. He is a good lecturer otherwise.

- He was a great lecturer. The concepts were presented well and he tried to explain the different schools of thought in modern macroeconomics. It might be a function of the course, but I was hoping there would be more emphasis on how different policies are shaped by the different schools of thought.
It would be better too if there were 3 problem sets instead of 2, so that the material could be better spaced out.

- He was very thorough when explaining material. He never assumed we knew things, even the most basic economic terms. This made my understanding of the course better. The only weakness is that he had a lot of articles for us to read, but overall no complaints. One of the best, if not the best, economics professors I had the opportunity to take here at UCLA.

- He's a TA. Considering that, I shouldn't be too critical on the mistakes from his inexperience.

- He's really good at illustrating math models but to me the theory part is a little bit confusing.

- His presentation is really clear, the tophat quiz and problem sets are really helpful for exams. However, it's a bit hard to keep track of the assignments requirement, tophat, packback...too many different deadlines.

- I had Chris as a TA for Econ 2, and it was great to have him as a professor for Econ 102 this past quarter. He has definitely made the class easier to attend and I can tell that he really cares about his lectures and students. He is constantly asking for feedback from students which I think makes a big difference compared to other professors. I also found the format of his class and the way he set it up to be quite different from other Econ classes, but I think it was beneficial for the students in order for us to do the best that we can in the class. I would have loved to take more classes with Chris if I were not graduating, and I hope that he has the opportunity to teach more Econ classes during the regular school year. I would definitely recommend this class to other students. I would rate Econ 102 with Chris as one of my top Econ classes taken throughout my years at UCLA.

- I really appreciate how Professor Surro made the grading system fair and provided us with multiple grading schemes and opportunities to earn more points. I also really appreciated how lecture and section attendance was made optional based on your mastery of course material. Grading the problem set on completeness rather correctness also made me actually want to learn what I was doing instead of copy off the correct answer from someone else. All in all, Professor Surro is a very organized, knowledgeable, and fair professor.

- I really enjoyed Chris and his lectures! I really liked his iPad lectures. Although it was still difficult to follow at times, I think that his notes were concise enough to review on my own time as well. I enjoyed his use of Tophat quizzes at the end of each lecture. He provided students with all the material necessary for the midterm and I really appreciated that. Chris wants his students to succeed, and it is very evident.

- I really like the way professor teach. He really explained the material really well. He always tried to make the class is a fun place to learn.

- I really liked Chris's teaching style and he is a very good speaker. I liked how the problem sets were not graded on correctness, not only because it saved a lot of students' grades, but it really allowed us to take risks on problem sets and try to implement and expand upon our knowledge without fear of failing. I liked the TopHat immensely and it was really nice being able to get help in real time, ask questions anonymously, and answer questions much easier and cheaper than iClickers. The midterm was OK and could've been shortened but overall it was good. Thank you Chris for a great Econ102 experience! I hope to take another class taught by you!

- I really liked how instructor had surveys after first midterm to ask for the student's input. Overall, I really liked professor Surro and believe he did a great job teaching us all the various economic subjects.

- I'm definitely glad that I got to take the class with you because the way you teach and lecture is much more refreshing compared to other professors. I'm not going to lie at first I didn't like that the course was so concept heavy and focused so much on the intuition of the models, but it really does help. Especially now when we look at the Solow and Fisher models, it's almost easy and natural to see what happens when variables change because of the understanding that comes from the heavy concepts. I definitely liked the set up of the exams and the problem sets, those are very fair. The only thing I would say is maybe a bit more notes in the iPad for the sole reason that when we did work on the slides it could go pretty fast, but I also see how the slides help convey the concepts.

- It was nice that Chris was willing to take other factors like the online discussion forum into our grade and make us somewhat aware of the current economy and not just two tests. Also the Ipad was great because noone can ever actually read the horrible blackboard.

- Lecture notes are quite clear. Sometimes the lectures are confusing though

- N/A

- Passionate in what he is teaching, easy to follow along in class, good slides.

- Problem set to exams were very close and very helpful. For tophat quizzes if there could be a detailed solution that would come out for the numerical answers, that would be helpful. I appreciate how much outside work you put into the class like being extremely available on campuswire for questions. I also appreciated how campuswire was anonymous it was a great tool. Questions before class was extremely helpful/useful too. Thank you for the quarter! Macro is not my favorite topic in economics, but you made it a little less dreadful.

- Prof. Surro is really enthusiastic in teaching things and always willing to help students. I really hope to see him again in later econ upper electives lecture! Honestly I have never met like Prof. Surro who is passionate about what he is teaching and tries to involve a lot of students as much as possible although its workload is not that light. I sometimes got stress from his heavy workloads of assignments but those all paid off- I'm sure those materials won't leave my mind for a long time because he tried to connect materials together by assigning us to read additional readings related to certain economic models and theories which ultimately made us realize what background exists before certain economic theory and model came out. This is why I definitely recommend his class though the class's material itself is very tough. It is worth taking as long as we pay huge amount of tuition. Professor Surro's macroeconomic theory not only taught me the broad sense of economics in macro sight but also this class eventually gave me a sense of world economy by studying government intervention and its effect on the economy with models. I genuinely wish him to be a inspiring professor (or lecturer) in near future. Thank you Chris for the last 10 weeks!

- Prof. Surro was very approachable. The structure of this course and grading scheme was flexible enough to give students considerable room to explore the topics in greater depth and also greatly emphasized practical application of macroeconomic concepts. Arguably the best economics professor I have met at UCLA. Hope to take another upper-div economics course with him.

- Professor Surro taught the class in the best way possible and really encouraged us to apply the material we learnt in class to the real world. He gave us plenty of opportunities to do well in the class and really cares about students and their learning. Thank you for being so helpful!

- Professor Surro was always willing to improve his style of teaching based off of student feedback. He explained concepts well and always answered questions.

- Professor Surro was funny and approachable. I think he was able to quickly explain very difficult and abstract concepts. Tests were fair, and he was willing to listen to student feedbacks and adjust the workload accordingly.

- Professor Surro's lectures are very organized, and I really like the combination of powerpoint slides and written notes, as well as the notes he posted online. I also really like the use of TopHat, especially the quizzes after each lecture as they are really helpful. I also like the fact that questions posted on CampusWire are answered very quickly and thoroughly. Packback allows me to interact with other students through thought provoking questions and discussions. Professor Surro also values our opinions and feedback very highly as he made improvements after the mid-quarter survey. The problem sets he posted are very helpful, and I extremely appreciate the fact that the answers are very thorough as they are very helpful! Overall, I really enjoy the lectures as well as all of the tools we have used so far!

- Really good at communicating topics, cares about students learning. Very friendly and approachable and knows his subject matter very well. Give the man tenure

- Showed good interest in student learning and gave opportunities for students to ask for clarification. Showed mastery in course materials. Needs to be more clear in presentation of topics and explaining key concepts.

- Since textbooks were not utilized in this course, it would have been beneficial for him to provide other means of studying and other resources instead of just having one homework assignment before exams. Likewise, his grading point system was very confusing as people constantly had questions about it and the material was covered very fast. I will say that i greatly enjoyed the packback questions.

- Strength: You explain the material well, and I found it useful. The handout is super helpful, and your tophat system to attend the TA Session is a sound system. However, If possible, in the future, you could upload your iPad notes along with the recording since sometimes I just lost on your lecture.
Good luck with your Ph.d. And I hope that I can enroll in your future class.

- Strengths- cared about students learning and I appreciated at the beginning of every class he would answer questions

  Weakness- The most monotone lecturer i have ever had. Surro has mastery of the material but needs to work on his teaching skills. The lectures were very drawn out, wordy, and he did nothing to try and explain it in a understandable way. It was like a text book was being read out loud.

  His class individually I believe was too much work for a 4 unit class. four unit classes consist of a midterm or two and a final. This class included a discussion board, problem sets that took days, and active research outside the scope of the syllabus. A four unit class should not have a discussion board. I would advise other students against taking this class because any other teacher would have been half the time of work. The outside material took away from studying the actual course material. I understand Surro is trying to take the class a little further but in a 10 week time exhausted class, the course assignments were too much.

- Strengths: problem sets were a good review for the exams. professor really cared about the student's feedback
  Weakness: lack of clarity about what was needed for packback. lectures done on the iPad didnt seem super prepared and were a bit confusing

- Strengths: the professor is very patient and willing to make sure that the students understand the material. Our midterm was a little too long for the time allotted, but everything else was great.

- Surro is one of the most caring econ professors I've ever had. He gives his own surveys throughout the quarter to really know how his students feel about the course load. His passion for economics is infectious, and personally having pretty bad professors in the past (*cough* professor Vogel) Surro was a breath of fresh air. His lectures are clear and he utilizes different technology very well.

- Surro posts his lectures online which helps for outside of class reiteration of material

- Takes a historical and conceptual approach to the material. I took this class before with a different professor and nothing made since in a holistic sense. Surro frames everything we learn in a larger economic context making the material a lot approachable. I found the exams to be very fair. A lot of ECON classes at UCLA will test on very vague applications of the material or in some cases, introduce completely new things on the exam. I felt very prepared for the tests because the material was taught thoroughly.

  Only weakness of the class is that it is very refined. It was the first time the professor taught 102 so the organization had a very rough edges.

- Thank you UCLA! F I N A L L Y !!!
  Strengths: Chris Surro is extremely knowledgeable and passionate about economics and is always well-prepared for lectures. There is a great balance in lectures too: some are ipad notes, some power point. You can tell Chris is very hard-working as it shows in the way he lectures and the way he designed the class itself. He could have had a standard midterm and a final for grading but instead we also have quizzes after each class, online discussions, and problem sets. It is definitely more work for him but gives a lot more value to students. Chris also has a kind personality, is very responsive to his students and genuinely wants everyone to succeed. He even comes to class early so that students can ask him any questions they have about the class (Chris has us post our questions online so that everyone can see his responses - very convenient for a 300 student class). The class is extremely tough but Chris gives us everything we need to succeed, the rest is up to us.
  Weaknesses: This class is too good and creates a wrong incentive - I almost want to fail it, just so I can repeat it.

- The best course I have taken at UCLA. Surro is a brilliant professor and from a learning perspective I cannot name any weaknesses.

- The instructor did a good job at seeking feedback from students and communicating effectively with the class.

- The instructor is great in his knowledge he just lacks a real passion to make economics more interesting. Although he thought discussion forums were important, the discussions lacked real connections to the course material and felt separate from the class. He really cared about his students and consistently answered questions and asked for feedback. However, his lectures still were not very interesting and he does not understand how much time it takes to do certain work.

- The instructor was very knowledgeable and presented information in a way that was interesting and easy for students to grasp. He was enthusiastic and honestly my favorite Econ teacher I have had here. He was encouraging and had realistic expectations.He helped me remember why I liked Econ in the first place.

- The instructor, for most of the time, is well prepared for the course, and delivers the lecture in an efficient way. There are also multiple ways to practice on the materials taught in the class. The discussion board and community packback page is also helpful in deepening the understanding of the

materials and also relating them to the real world.

- The professors uses tech and quick responses to actively engage with the students and through his own style quickly adapts to the best methods of teaching the class. This professor was extremely caring and effective. Helped with any question at any hour, always fast to respond, and always motivated to make the student think. Used Tophat to test students during the class itself to make sure that they understood the material and motivated the students by awarding points for answers. This professor went above and beyond to ensuring that his students would leave the classroom understand macro econ, and this professor is extremely fair. I have no complaints for weakness, this professor always corrected himself before there could ever be mistakes made.

- This is by far the most enjoyable economics course I've taken at UCLA. Not only the material is interesting, but the professor makes it easy to understand and is concerned with student learning. Chris is friendly and approachable, listens to students' concerns, is always ready to help, and is always so organized.

- This is my second time taking this course, and I truly believe that had I taken it the first time with Chris, I would've performed much better. His lectures are succinct and well-organized. Unlike some of the other professors I've had in the Econ department, Chris genuinely cares about our understanding of the material. He stressed from the first day of class that if there's one thing he wants us to take away from this course, it's from the related articles that connect the economic models to the real world. Though this is my second time taking this course, I feel like I have learned a completely new subject and found new interest in macroeconomics. His patience is one that no other professor has met during my time at UCLA. I hope to take upper division courses with Chris in the future!

- This professor is hands down the best professor I have had during my entire tenure at UCLA. The passion Mr.Surro brings to class everyday is infectious! On days I feel like just showing up to absorb information through osmosis , I end up paying attention due to the well-organized, intensely passionate lectures given by this man! I never went to office hours, so I can't speak to that, but he always let us know that he was available outside of class, and more than willing to answer our questions, and better our understanding of the class. I hope I have the privilege of having this professor again. Give this man a position!

- While the class requires a lot of homework, it really does help to have Tophat and quizzes to study off of. What I appreciate the most about Chris is his availability. When I go on campuswire to check if my question has already been asked, I always see that Chris replies to every questions, and many times within one hour of the question asked, at all hours of the day and night. Not many instructors are this available to help students.

- great at convey different conceptions.

- he's kind and very understanding.
  kind grader.

- strength would be in depth, weakness would be lack of organization

- strengths: communication of material; assigned quizzes helped keep me on track in class; not boring; fun; tophat helped keep me on track in class
  weaknesses: none

- there were way too many dynamics of the class to keep up with. it was scattered and difficult to keep up with. there were no structured notes in a textbook to keep up with and often we were told to reference google. no practice midterms or finals to gauge the strength of the test and no study guide. very unorganized

---

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- A lot of topics were majorly confusing but Chris makes a good problem set that he bases his exams off of, and that helps exponentially. Solow is really hard

- About inflation and business cycle, it teaches me how policy affect the economy

- All of the topics are very interesting! In particular, I like the articles he posted for the problem sets as they give me a different perspective of looking at concepts we have discussed in class!

- All of the topics were relatively useful, but the beginning with the history was a little dry.

- All the topics discussed in class were great although the consumption and leisure problems were not that interesting.

- Connecting what is going on in the real world to our class materials and making that connection was very interesting to me

- Despite being an econ major, I am not a fan of the theory based classes so those topics that didn't involve numbers were quite boring for me.

- Even though I'm an economics major, my knowledge on history and theories of economics were not very broad. Consequently, the most interesting topics I've learned from this course were learning about different economists and the theories and ideas they have contributed to the study of economics. I personally find macroeconomics more interesting that microeconomics because we can apply what we've learned in class to what is actually happening in the real world economy. Learning about different economic models transformed me into a more intuitive thinker.

- GDP, Inflation and Unemployment rate

- I define myself much into microeconomics rather than macroeconomics but at least I liked the solow model and IS-LM model which are deeply related to real-life economy in some sense. And personally I did not feel fascinated toward the history of economists

- I didn't like the Solow model extensions just because they were pretty difficult to understand.

- I enjoyed all topics, particularly the Mundel-Fleming and Solow models.

- I enjoyed learning the Open economy Keynesian model (IS-LM-BP), and the fisher model for two periods. They felt like the most useful and applicable models to use, as far as the econ classes I've taken have gone.

- I find all topic connecting to each other and they all are pretty interesting. However it becomes complex when I try to connect what I learnt with the real situation

- I found all topics to be somewhat interesting/useful...

- I found the Mundell-Fleming concept to be really interesting, and anything that could be applied to real-life situations (GDP growth, monetary and fiscal policies, etc.). The economic models that were not very realistically applicable I found the least useful.

- I found the Packback questions most interesting because this is the first time that an econ professor has actually forced me to think beyond the bandwidth of lecture material, connecting learned economic models to the real world in real time. In a huge class such as 102 and the other enforced econ requisites, it's difficult to find interest or even pay close attention to what we're learning. However, the use of Campuswire was extremely helpful as Chris answered all, if not most, of my questions within an hour of my posting! Thank you so much, Chris!

- I found the overall material for Econ 102 to be challenging, but I think Chris presented each lecture in a way that allowed us to learn it in the best possible manner. Chris also made the class more interactive by using outside websites and apps to ask us questions during the lectures. This allowed us to earn bonus points, which I especially enjoyed and thought was a useful aspect of the class. Also, I liked the

idea of having to complete quizzes before the next lecture so that we were able to keep more in tune with the new material each week.

- I liked that Chris focused on not only the mathematical, analytical side of macroeconomics, but also the history and notable figures behind the concepts we learned about.

- I liked the rational expectations part of the course and seeing how firms learned to adapt to changes in the economy. Seeing how they went from naive, to adaptive, to rational. That was pretty cool.

- I liked the use of packback, after it was changed to 1 question and just 10 responses. I would have preferred doing 2 questions per student with 8 responses. It was hard to answer some questions without basically repeating the answers from other students, because there was lack of questions. I would have also appreciated more detailed and longer notes with more examples on the pdfs on ccle, but the lecture during class was great and paced perfectly. Also wished we spent just one more day on solow model.

- I loved learning about the different schools of thought, specifically Keynes vs. Hayek. The professor especially loved talking about this subject, to which made me heavily interested in said topic. I was bored a bit during the topic of the Solow growth model, that is one part of this class in which the teaching methods could of been improved.

- I really enjoyed all of the topics.

- I really liked learning about the mundell fleming model and exchange rates. I just thought packback was a lot. I think it is a good idea but maybe there is a better way to disperse the questions and responses throughout the quarter... like week 1 people with last names a-d ask a question and the rest respond to them I think it would make it less tedious to find an interesting question to answer

- I think the blend of math and theory was very helpful to understand the usefulness of the models and their importance in he real world.

- I thought that Say's Law was an interesting concept, as I got to see how the concept could be directly applied to the material.

- I wish we spent more time discussing microfoundations and dynamics in the models (IS/LM, Mundell-Fleming, Solow).

- It is useful that the instructor let us ask questions and write the response for other's questions. Those questions are related to the real world, and it makes us apply the theory to real-world problems.

- Most interesting - Keynes vs Hayek debate, I only wish we could spend more time on Hayek; most useful - multiplier effect, it helps me justify my purchases.

- Most interesting topics: Solow Growth Model
  Least interesting (to me, not that it was taught poorly or anything): labor studies

- Most interesting was discovering how government policy affects the equilibrium of the economy because it seems applicable to real situations. Least interesting was working with growth models because it was tedious and did not seem to apply very well.

- Most interesting/useful: implications and impact of monetary and fiscal policy

- Most interesting: exchange rate

- N/A

- Packback discussions are fun

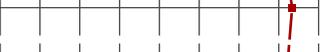- Reading real life related articles are really fun. I enjoy the exercise.

- Solow, Fisher, IS-LM, and Mundell Fleming and other models were very interesting and useful as they are able to depict certain characteristics of the economy.

- The Keynesian model, solow model

- The most interesting thing to me was the solow model.

- The outside readings that pertained to the lecture material

- The topic that was most interesting was the Solow Model. I like the math involved and the way that it feels very sensical and practical. I did not find the Keynesian Economics and its critiques interesting because all the critiques of economic theory made it seem like I was not learning things of importance and that there may be better theories making the subject matter and class therefore useless.

- There are surveys before the semester begins and also after the first midterm, which is very responsible. He will make adjustments through the quarter based on the feedback.

- aggregate market in general, because i wasn't interested about it at first

- he was so bad at lecturing on the color growth model

- i found the history of economists interesting

- most interesting: IS-LM model
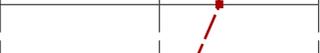 Least interesting: price expectations

Profile

2. To What Extent Do You Feel That:

2.1)	Instructor Concern - The instructor was concerned about student learning.	Very Low or Never — Very High or Always	n=146	av.=8.47
2.2)	Organization - Class presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=146	av.=8.10
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=146	av.=8.34
2.4)	Communication Skills - The instructor had good communication skills.	Very Low or Never — Very High or Always	n=146	av.=8.21
2.5)	Value - You have learned something you consider valuable.	Very Low or Never — Very High or Always	n=146	av.=7.73
2.6)	Overall - Your overall rating of the instructor.	Very Low or Never — Very High or Always	n=146	av.=8.22
2.7)	Overall - Your overall rating of the course.	Very Low or Never — Very High or Always	n=145	av.=7.87

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low — High	n=145	av.=2.12
3.2)	Subject interest after course	Low — High	n=145	av.=2.34
3.3)	Mastery of course material	Low — High	n=146	av.=2.29
3.4)	Difficulty (relative to other courses)	Low — High	n=145	av.=2.38
3.5)	Workload/pace was	Too Slow — Too Much	n=146	av.=2.21
3.6)	Texts, required readings	Poor — Excellent	n=139	av.=2.40
3.7)	Homework assignments	Poor — Excellent	n=146	av.=2.50
3.8)	Graded materials, examinations	Poor — Excellent	n=144	av.=2.42
3.9)	Lecture presentations	Poor — Excellent	n=146	av.=2.68
3.10)	Class discussions	Poor — Excellent	n=135	av.=2.44