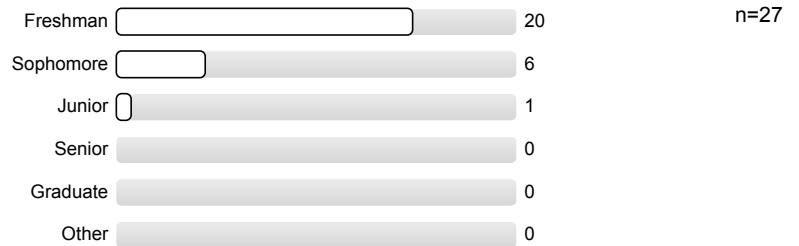




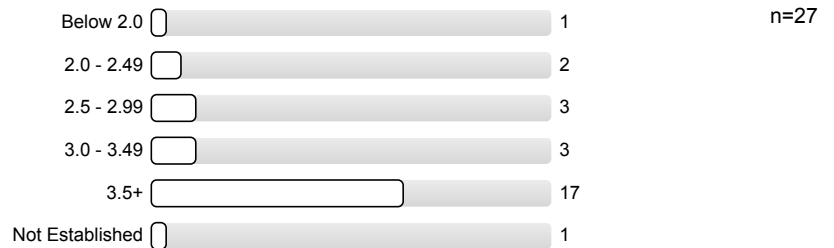
C.J. SURRO
Evaluation of Instruction Program Report
 19W: ECON 2 LEC 2: PRIN OF ECONOMICS
 No. of responses = 27
 Enrollment = 42
 Response Rate = 64.29%

1. Background Information:

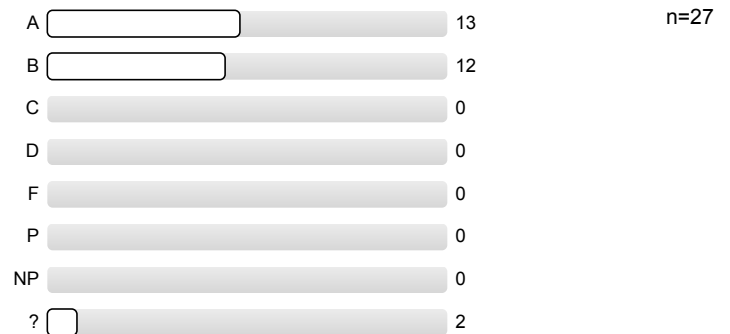
1.1) Year in School:



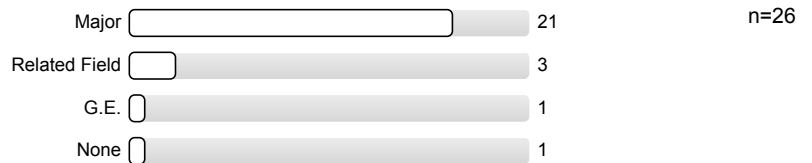
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern - The instructor was concerned about student learning.		n=27 av.=7.63 md=8 dev.=1.42
2.2)	Organization - Class presentations were well prepared and organized.		n=27 av.=7.89 md=9 dev.=1.72
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=27 av.=7.52 md=8 dev.=1.81
2.4)	Communication Skills - The instructor had good communication skills.		n=27 av.=7.59 md=9 dev.=2
2.5)	Value - You have learned something you consider valuable.		n=27 av.=8.22 md=9 dev.=1.15
2.6)	Overall - Your overall rating of the instructor.		n=27 av.=7.7 md=8 dev.=1.35
2.7)	Overall - Your overall rating of the course.		n=27 av.=7.59 md=8 dev.=1.39

3. Your View of Course Characteristics:

3.1)	Subject interest before course		n=27 av.=2.33 md=2 dev.=0.73
3.2)	Subject interest after course		n=27 av.=2.41 md=2 dev.=0.57
3.3)	Mastery of course material		n=27 av.=2.37 md=2 dev.=0.49
3.4)	Difficulty (relative to other courses)		n=27 av.=2.22 md=2 dev.=0.58
3.5)	Workload/pace was		n=27 av.=2.04 md=2 dev.=0.19
3.6)	Texts, required readings		n=23 av.=2.3 md=2 dev.=0.47 ab.=4

3.7)	Homework assignments		n=22 av.=2.36 md=2 dev.=0.49 ab.=4
3.8)	Graded materials, examinations		n=27 av.=2.11 md=2 dev.=0.58
3.9)	Lecture presentations		n=27 av.=2.41 md=2 dev.=0.64
3.10)	Class discussions		n=26 av.=2.35 md=2 dev.=0.56 ab.=1

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- All the content needed for the class was explained very clearly and everything was in a manageable pace. Quizzes proved especially helpful for retaining information.
 - Chris strength is his patience and ability clarify many concepts although asked various times.
 - Definitely wish he would've taught by example more often, since a lot of the questions on exams are application that would be better understood if we had worked through similar examples more in class
 - He is really good at explaining concepts and ideas. At times, the lecture moves too fast and the material gets confusing but if that ever happens I just go to office hours and have him reexplain things to me.
 - I really appreciate Professor Surro's teaching style, as it was easy to follow and the slides were extremely helpful and well organized. Professor Surro is great at helping clarify questions and is very helpful during office hours. I like having quizzes after each lecture as they help me see what I do/don't understand, and I like how the quiz participation points help with the final.
 - I think that the difficulty of exams is really fair based on what is covered in class. However I think the instructor teaches at a pace that is pretty quick and doesn't really give time for things to mentally digest or settle in. I think a lot of students agree with me that we don't ask very many questions in class because we're still thinking and trying to understand what is being taught. Though it is good that the lecture slides are simple, I think that sometimes it is oversimplified or sentence fragments make the point of whatever is being taught ambiguous, especially if the class is taught at a faster pace and students are just trying to copy down whatever is written on the board instead of listening. Overall, I think the main problem I've had with this class is the fast pace it's being taught at, though I do understand that there is a certain number of topics that need to be covered before the end of the course. I think the instructor does a good job of clarifying these things in office hours, however, and the practice provided in the quizzes and posted test materials is good preparation for what students can encounter on exams.
 - I think that the instructor had very organized slides and it was easy to look back at them and go over what the lecture was about. However, he went through topics very quickly and didn't give much explanation about topics that were more difficult.
 - It would be really nice if the diagrams were on the slides instead of drawn on the board so that we could look at them again after class without having to wonder if we copied them down wrong.
 - Professor Surro was an excellent professor. The lectures were always very organized and his expectations were very straightforward. His knowledge of the course material was also very thorough.

- Professor Surro was clearly knowledgeable about the principles of economics and always knew the direction he was going in during class. He explained theories well and applied them well because of the amount of examples he did in class to make sure we all understood the relationships. I just found myself getting a bit lost during it sometimes, but to that was something that was up to me to fix.
- The course was somewhat dry, but covered the necessary components of course material.
- The instructor is not very available outside of class/office hours (once per week) because he is focused on his research. he's mostly good at explaining things, but I've definitely had to teach myself a decent amount of the material.
- The lectures were not very clear in terms of understanding concepts and being able to apply them to various problems on the test. I felt like the ideas taught should have been expanded more to make them more understandable rather than completing one chapter each class. The midterms had some tricky questions that were not reflective of how much I studied, which was pretty disappointing. Overall however, the course was not super difficult.
- This course does not require a textbook so makes it easier to follow just the lectures. However, sometimes the instructor isn't clear at explaining certain subjects.
- This instructor was very clear in his lecturing and exhibited concern for student learning. His review sessions were helpful, and he uploaded many past quizzes and tests to help prepare for exams. However, his lecture slides occasionally became a bit cluttered and were difficult to fully comprehend upon reading them for the first time.
- lecture notes, practice questions, helpfulness in answering questions
- really cool guy, made things very simple

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- I found all the topics in first quarter interesting and I liked learning about it. I found open market economics less interesting mostly because it's very hard to grasp and I felt like Surro didn't explain those topics (especially NCO) as much as he should've.
- I found learning about the relationships between different markets to be the most useful because of how relevant it is and has been within the economy.
- I found the relations to outside, real-world topics such as stagflation in the 70s or the '08 recession to be very interesting. The economic models at the end make very little sense, however.
- I think an overview of how the entire monetary system works, with a flow diagram or something, could have been helpful.
- I think the most interesting topic was talking about exchange rates with other countries. The least interesting topic was talking about the different ways to model the economy.
- I was really surprised at how much I enjoyed the material in this course. Topics like real/nominal GDP, unemployment, monetary policy, etc. are all things that I think are important for everyone to know, and I'm glad I got some knowledge on these concepts in this course. I don't know how useful the more math-heavy concepts will be to me in the future, since I probably won't remember them as long and likely won't use them in my everyday life.
- Learning about GDP and its affect on the US economy was very interesting. I think everything that applies to everyday life is very interesting because it makes me appreciate how relevant and important economics is in the United States.
- Our discussion of how different government policies and actions impacted various macroeconomic

entities was very interesting. I also enjoyed learning about how little nuances in the market could have a significant short-term and long-term effect. One of the least interesting topics to me was the history of different macroeconomic theories.

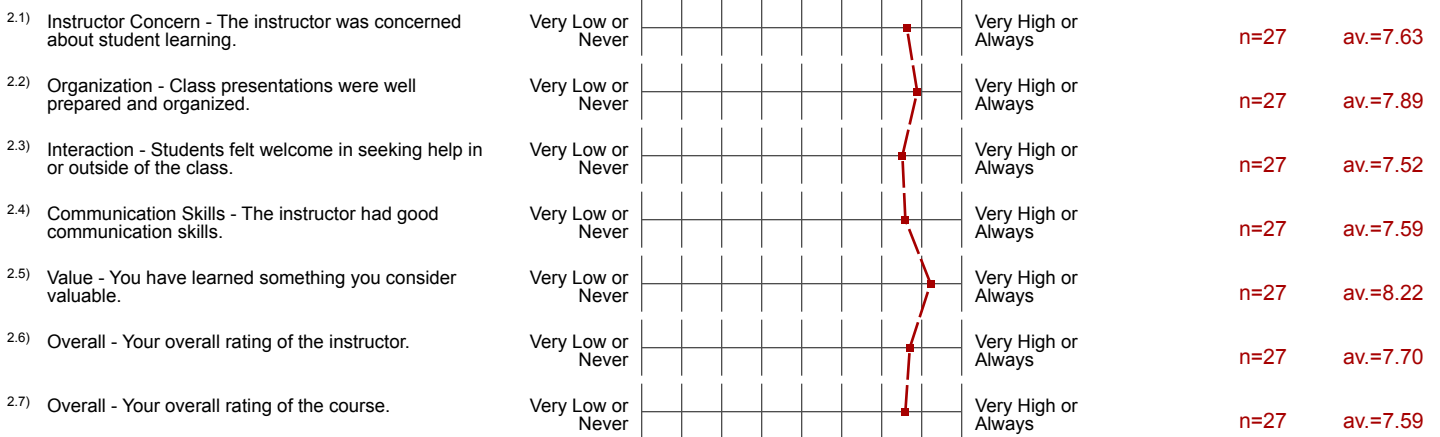
- There were some topics that were pretty interesting because I had never taken macroeconomics before, so I felt that it gave me better economic intuition when it comes to understanding current events.
- Topics including the connection between interest rates, unemployment, productivity, and savings were most interesting and useful for me. It gives me a perspective towards savings, investments, and jobs I haven't considered before.
- extra optional readings
- most interesting: unemployment

Profile

Subunit: **ECON**
 Name of the instructor: **C.J. SURRO**
 Name of the course: **19W: ECON 2 LEC 2: PRIN OF ECONOMICS**
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:

