

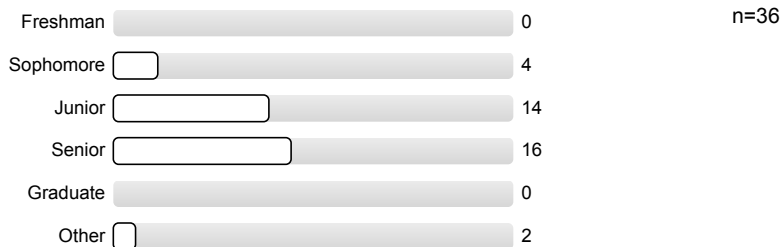


C. SURRO
Evaluation of Instruction Program Report
 181: ECON 102 LEC 2: MACRO ECON THEORY
 No. of responses = 37
 Enrollment = 82
 Response Rate = 45.12%

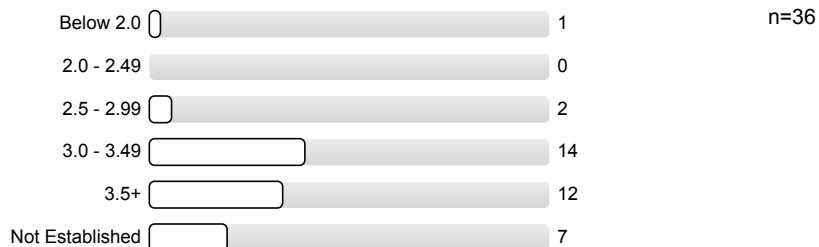
Survey Results

1. Background Information:

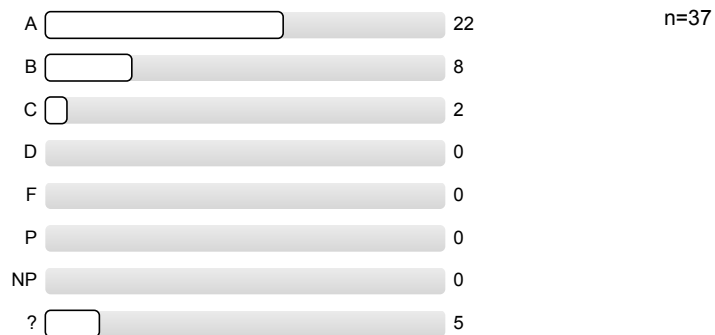
1.1) Year in School:



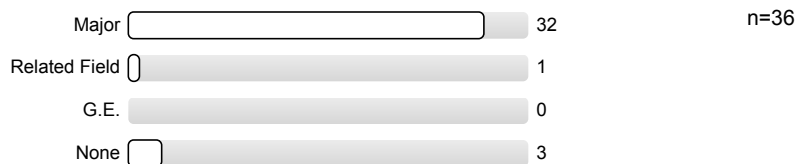
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern - The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 1 1 1 6 28	Very High or Always	n=37 av.=8.59 md=9 dev.=0.9
2.2)	Organization - Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 1 2 2 7 25	Very High or Always	n=37 av.=8.43 md=9 dev.=1.01
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 1 1 1 5 29	Very High or Always	n=37 av.=8.62 md=9 dev.=0.89
2.4)	Communication Skills - The instructor had good communication skills.	Very Low or Never	0 0 0 0 1 2 2 5 26	Very High or Always	n=36 av.=8.47 md=9 dev.=1.03
2.5)	Value - You have learned something you consider valuable.	Very Low or Never	0 0 0 0 1 1 2 10 23	Very High or Always	n=37 av.=8.43 md=9 dev.=0.93
2.6)	Overall - Your overall rating of the instructor.	Very Low or Never	0 0 0 0 1 1 0 10 25	Very High or Always	n=37 av.=8.54 md=9 dev.=0.87
2.7)	Overall - Your overall rating of the course.	Very Low or Never	0 0 0 0 1 1 6 5 24	Very High or Always	n=37 av.=8.35 md=9 dev.=1.03

3. Your View of Course Characteristics:

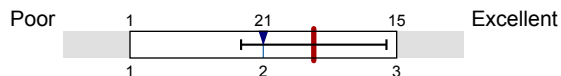
3.1)	Subject interest before course	Low	4 24 9	High	n=37 av.=2.14 md=2 dev.=0.59
3.2)	Subject interest after course	Low	1 16 20	High	n=37 av.=2.51 md=3 dev.=0.56
3.3)	Mastery of course material	Low	1 16 20	High	n=37 av.=2.51 md=3 dev.=0.56
3.4)	Difficulty (relative to other courses)	Low	2 21 14	High	n=37 av.=2.32 md=2 dev.=0.58
3.5)	Workload/pace was	Too Slow	1 33 3	Too Much	n=37 av.=2.05 md=2 dev.=0.33
3.6)	Texts, required readings	Poor	1 22 14	Excellent	n=37 av.=2.35 md=2 dev.=0.54

3.7) Homework assignments



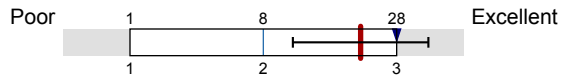
n=37
av.=2.57
md=3
dev.=0.55

3.8) Graded materials, examinations



n=37
av.=2.38
md=2
dev.=0.55

3.9) Lecture presentations



n=37
av.=2.73
md=3
dev.=0.51

3.10) Class discussions



n=30
av.=2.3
md=2
dev.=0.6
ab.=7

Profile

Subunit: **ECON**
 Name of the instructor: **C. SURRO**
 Name of the course: **181: ECON 102 LEC 2: MACRO ECON THEORY**
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=37	av.=8.59
2.2) Organization - Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=37	av.=8.43
2.3) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=37	av.=8.62
2.4) Communication Skills - The instructor had good communication skills.	Very Low or Never		Very High or Always	n=36	av.=8.47
2.5) Value - You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=37	av.=8.43
2.6) Overall - Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=37	av.=8.54
2.7) Overall - Your overall rating of the course.	Very Low or Never		Very High or Always	n=37	av.=8.35

3. Your View of Course Characteristics:

3.1) Subject interest before course	Low		High	n=37	av.=2.14
3.2) Subject interest after course	Low		High	n=37	av.=2.51
3.3) Mastery of course material	Low		High	n=37	av.=2.51
3.4) Difficulty (relative to other courses)	Low		High	n=37	av.=2.32
3.5) Workload/pace was	Too Slow		Too Much	n=37	av.=2.05
3.6) Texts, required readings	Poor		Excellent	n=37	av.=2.35
3.7) Homework assignments	Poor		Excellent	n=37	av.=2.57
3.8) Graded materials, examinations	Poor		Excellent	n=37	av.=2.38
3.9) Lecture presentations	Poor		Excellent	n=37	av.=2.73
3.10) Class discussions	Poor		Excellent	n=30	av.=2.30

Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Although Econ 102 is challenging, it is an extremely interesting course. Unlike most professors, Chris incorporates a discussion about the history of economic thought into the overall lecture, giving us both a background on macroeconomic models as well as an understanding on how and why to apply them. Through his lectures, notes, and powerpoints, he demonstrates not only his knowledge, but passion for the material he teaches. I found it extremely helpful to attend his office hours. Especially as the difficulty of the material increased throughout the course, Chris explained every concept and question thoroughly and with patience. Finally, I really enjoyed how this course was structured. The quizzes helped me determine which parts of the content I didn't immediately understand. Overall, I highly recommend this course and this professor!
 - Balance between notes and slides was good, also the notes posted online were very clear and helpful, some of the examples given (banana and apple market) were confusing, but also it was 9 am so maybe my brain just wasn't functioning yet. Overall, great teaching!! I've taken the class before and had a hard time understanding ideas the professor was trying to convey, this time everything was explained much more clearly and overall I was able to gain a lot more.
 - Chris was a very enthusiastic professor and no issues answering questions, and was able to go through a ton of information in 6 weeks while still being reasonable.
 - He is prepared for the lectures. The materials provided in the class is a good source to study and prepare for exams.
 - I had this instructor as a teaching assistant for another economic course and I knew I would be far better off taking this short course in the summer than taking it with the professor that is tenured to teach this course that everyone repeatedly complains about, but yet are all forced to take by a lack of options. Bottom line, he cares about his lectures, his students, and everything that we find a concern or excel at her seems to be aware and adjusts accordingly There are no surprises, nothing he had not provided lecture or reading on that was on the test. He truly is trying to make all students do their best. It's only the length of the test, which was like, way too long, and the grader is unprofessional is coming tardy to a class which I cannot blame the instructor for. Also, I know the lectures have to be filled with information due to the lack of time in the summer session, but, oh my god, it can get too overwhelming at the second hour, like it feels like he has not stopped talking, and it gets easier to dose off. I recommend reserving those portions towards examples that engage students rather than more conceptual ideas because people tend to dose off more in that aspect. But overall, one of the best major courses to take all because of Chris!
 - I think that the instructor does a great job of communicating with students and helping them understand the material; however, most of the time, communication was required because of his own typos.
 - I think there's no weakness for this class. Everything was too good! Chris has become my favorite professor at UCLA. He really cares about students. I knew he was going to be a good professor from the beginning of the quarter when he was trying to know his students and the preference of how we want the lecture to be. I took so many economic classes in which professors have been teaching for too many years therefore they have no passion at all. I really hope UCLA hire more professors like him. He should be teaching more classes at UCLA!
 - N/A
 - Strength: clarity, review sessions, problem set

- Surro is an excellent teacher because I realized that he always taught with enthusiasm and when we ask him questions during the office hour, even some of the questions are quite obvious and fundamental, he always explains carefully and patiently to us.
- Surro is one of the best econ professors I have ever had at my time in UCLA. I thought this class was going to be boring, but he somehow made it interesting. One of the smartest ideas that he did were those articles that you have to research and type it. I never thought I would actually get interested in macroeconomics, but it is so apparent in the real world. There's interest rates, China's trade war, GDP. They are all factors in how the world operates. He was also so smart in tackling the subject with both slides and on the board. It spiced up the material and made his teaching more convenient and efficient. Lastly, Surro is great at teaching in general. He is so articulate and his lectures are incredibly organized, like he knew what he was doing every time. He could ease up on the emails he sent us. They were a bit much. Oh I forgot, he went the extra mile to help students by providing answers to the homework if they showed proof that they tried. That's like so much extra work, and he still accommodated us. I am wholly impressed. It would be a shame if he doesn't teach at UCLA again. He is truly a gem in this academic community.
- The instructor was very good at explaining a complicated concept. The simplification of the economy into bananas and apples cleared so much up for me. He provided relevant and interesting articles such as one that compared babysitting and coupons with involuntary unemployment and videos such as Keynes and Hayek rap battle. The homework didn't feel like busy work, it was actually very helpful for what to expect on the exams and I loved that. I hate instructors that give homework that doesn't correlate at all with the exam questions. The quizzes after class really solidified that day's material. He made time for us to ask him questions and had a very quick response time. His only weakness was not double checking his work and all the typos before emailing us something but that was more funny than inhibiting to our learning.
- The quizzes after each lecture and the problem sets were immensely helpful in reinforcing class material and deepening understanding. The grading scheme is also generous and fair. He is good at explaining topics and simplifying them to make them understandable. He is a good teacher in that he is thorough in making sure the class understands the material, going over topics the class has shown to have trouble with.
- This class is the most clear Economics class I have taken at UCLA so far. Chris, though he is only a grad student, explains concepts clearly and has helped me tremendously in Office Hours. I would definitely recommend Chris as a professor to others. The course itself is not as overwhelming as a class taken during the regular school year. A weakness of the course is that we spent a lot of time on Keynesian models that are not relevant anymore today.
- This class was probably the best structured class I have ever taken. Chris goes beyond the simple lecture and exam type class. The quizzes that are due before every lecture are really helpful because it allowed me to gauge how well I am learning the material. In addition, the problem sets are designed to be harder, so that we can know what to expect for the exam. The exams are extremely fair, and there are no surprises. This is probably because Chris takes the time through extra office hours to help students actually understand the topic.
- This professor really did his best to help students learn. His exams were straightforward and did not trick anyone. He was good at explaining topics and responded to any questions I had in person or via email very fast. It made taking this class easier getting the help that I needed.
- Topics are explained well in lecture, and the lecture notes online are very helpful for reviewing. I like that the exams are based off of problem sets, but the exams are a bit time pressured. Quizzes after each lecture are also very helpful.
- Very enthusiastic about material and consistently responded to emails I sent even over the weekend.
- helpful, and can tell really cares... a bit confusing when explaining though. wished we got more examples for practice

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- I found the IS-LM model most interesting.
- I found the discussion of monetary policy most interesting. The professor provided a reading titled, "Babysitting the Economy" and it really helped me grasp the idea of spending and saving.
- I found topics such as involuntary unemployment, the philips curve and the Fisher model interesting and useful.
- I like learning about how economic theories evolved throughout history. The IS-LM model and the Solow Growth model are interesting.
- I thought that the IS-LM model was interesting, because it allowed me to see how economic factors influence each other (e.g. an increase in government spending crowds out private investment but may still increase overall output).
- I typically enjoy microeconomics far more than macro, but the applications towards things that are happening currently in the economy are interesting. He really ties together the lesson with something that makes sense when you read it so it's useful for interpretation. I can maximize utility functions all day for other classes and not really be able to connect it to reality.
- IS-LM model is the core of macroeconomics and is exact the part that I feel the most useful, because you can use it to analyze fiscal policy and monetary policy at the same time. However, I felt that the midterm's volume is too large to let me finished, maybe it is just my own problem, which indicated that I did not prepare well for the midterm. Anyway, I will study hard and try to get an A in the final examination.
- Learning about the relationship between interest rates and output and its real life consequences was the most interesting part about the course for me.
- Loved the Comparisons to our past and the discussion panel
- Mundell Fleming as a conceptual model was the most interesting topic.
- N/A
- The articles were pretty useful and interesting to read.
- This class finally makes me feel like there's connection between the real world and the economics class that I took. Chris explained everything topic very clear and connected it to the real life data comprehensively.
- the differing views of each discipline of economics was interesting