# C. SURRO
## Evaluation of Instruction Program Report

**UCLA | EIP**

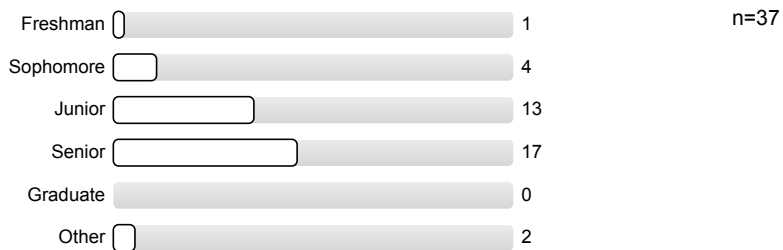171: ECON 102 LEC 2: MACRO ECON THEORY
No. of responses = 37
Enrollment = 83
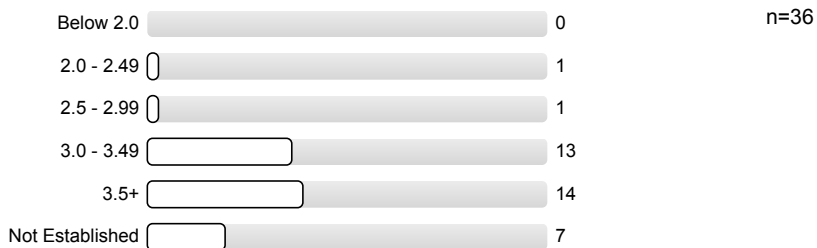Response Rate = 44.58%
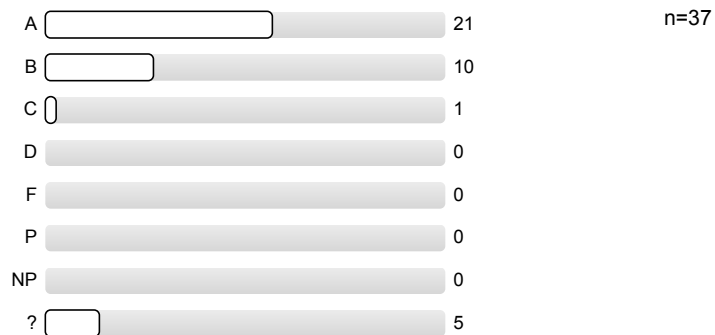
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Survey Results

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1. Background Information:

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**1.1) Year in School:**

| | | n=37 |
|---|---|---|
| Freshman | 1 | |
| Sophomore | 4 | |
| Junior | 13 | |
| Senior | 17 | |
| Graduate | 0 | |
| Other | 2 | |

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**1.2) UCLA GPA:**

| | | n=36 |
|---|---|---|
| Below 2.0 | 0 | |
| 2.0 - 2.49 | 1 | |
| 2.5 - 2.99 | 1 | |
| 3.0 - 3.49 | 13 | |
| 3.5+ | 14 | |
| Not Established | 7 | |

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**1.3) Expected Grade:**

| | | n=37 |
|---|---|---|
| A | 21 | |
| B | 10 | |
| C | 1 | |
| D | 0 | |
| F | 0 | |
| P | 0 | |
| NP | 0 | |
| ? | 5 | |

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**1.4) What requirements does this course fulfill?**
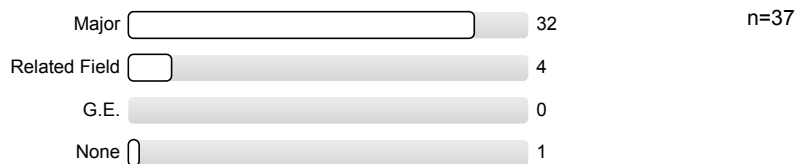
| | | n=37 |
|---|---|---|
| Major | 32 | |
| Related Field | 4 | |
| G.E. | 0 | |
| None | 1 | |

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## 2. To What Extent Do You Feel That:

**2.1)** Instructor Concern - The instructor was concerned about student learning.

Very Low or Never | Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 9 | 22 |

n=37
av.=8.35
md=9
dev.=1.03

**2.2)** Organization - Class presentations were well prepared and organized.

Very Low or Never | Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 1 | 2 | 3 | 3 | 6 | 21 |

n=36
av.=8.06
md=9
dev.=1.41

**2.3)** Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never | Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 28 |

n=37
av.=8.62
md=9
dev.=0.76

**2.4)** Communication Skills - The instructor had good communication skills.

Very Low or Never | Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 6 | 26 |

n=37
av.=8.43
md=9
dev.=1.09

**2.5)** Value - You have learned something you consider valuable.

Very Low or Never | Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 3 | 2 | 2 | 3 | 7 | 19 |

n=36
av.=7.83
md=9
dev.=1.65

**2.6)** Overall - Your overall rating of the instructor.

Very Low or Never | Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 10 | 21 |

n=37
av.=8.22
md=9
dev.=1.23

**2.7)** Overall - Your overall rating of the course.

Very Low or Never | Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 3 | 3 | 6 | 9 | 16 |

n=37
av.=7.86
md=8
dev.=1.29

## 3. Your View of Course Characteristics:

**3.1)** Subject interest before course

Low | High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 9 | 16 | 12 |

n=37
av.=2.08
md=2
dev.=0.76

**3.2)** Subject interest after course

Low | High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 2 | 18 | 17 |

n=37
av.=2.41
md=2
dev.=0.6

**3.3)** Mastery of course material

Low | High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 1 | 22 | 13 |

n=36
av.=2.33
md=2
dev.=0.53
ab.=1

**3.4)** Difficulty (relative to other courses)

Low | High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 2 | 28 | 6 |

n=36
av.=2.11
md=2
dev.=0.46
ab.=1

**3.5)** Workload/pace was

Too Slow | Too Much

| | 1 | 2 | 3 |
|---|---|---|---|
| | 0 | 28 | 8 |

n=36
av.=2.22
md=2
dev.=0.42
ab.=1

**3.6)** Texts, required readings

Poor | Excellent

| | 1 | 2 | 3 |
|---|---|---|---|
| | 3 | 22 | 12 |

n=37
av.=2.24
md=2
dev.=0.6

3.7) **Homework assignments**

Poor 〔 1     18     18 〕 Excellent
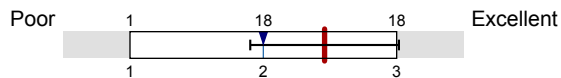
n=37
av.=2.46
md=2
dev.=0.56

3.8) **Graded materials, examinations**

Poor 〔 1     22     13 〕 Excellent

n=36
av.=2.33
md=2
dev.=0.53

3.9) **Lecture presentations**

Poor 〔 1     9     27 〕 Excellent
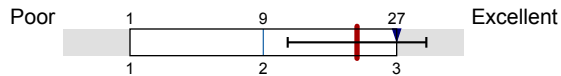
n=37
av.=2.7
md=3
dev.=0.52

3.10) **Class discussions**

Poor 〔 0     14     12 〕 Excellent
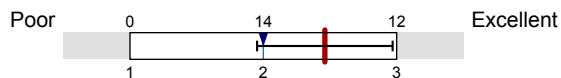
n=26
av.=2.46
md=2
dev.=0.51
ab.=10

# Profile

## 2. To What Extent Do You Feel That:

| | | | | | |
|---|---|---|---|---|---|
| 2.1) | Instructor Concern - The instructor was concerned about student learning. | Very Low or Never → Very High or Always | n=37 | av.=8.35 |
| 2.2) | Organization - Class presentations were well prepared and organized. | Very Low or Never → Very High or Always | n=36 | av.=8.06 |
| 2.3) | Interaction - Students felt welcome in seeking help in or outside of the class. | Very Low or Never → Very High or Always | n=37 | av.=8.62 |
| 2.4) | Communication Skills - The instructor had good communication skills. | Very Low or Never → Very High or Always | n=37 | av.=8.43 |
| 2.5) | Value - You have learned something you consider valuable. | Very Low or Never → Very High or Always | n=36 | av.=7.83 |
| 2.6) | Overall - Your overall rating of the instructor. | Very Low or Never → Very High or Always | n=37 | av.=8.22 |
| 2.7) | Overall - Your overall rating of the course. | Very Low or Never → Very High or Always | n=37 | av.=7.86 |

## 3. Your View of Course Characteristics:

| | | | | | |
|---|---|---|---|---|---|
| 3.1) | Subject interest before course | Low → High | n=37 | av.=2.08 |
| 3.2) | Subject interest after course | Low → High | n=37 | av.=2.41 |
| 3.3) | Mastery of course material | Low → High | n=36 | av.=2.33 |
| 3.4) | Difficulty (relative to other courses) | Low → High | n=36 | av.=2.11 |
| 3.5) | Workload/pace was | Too Slow → Too Much | n=36 | av.=2.22 |
| 3.6) | Texts, required readings | Poor → Excellent | n=37 | av.=2.24 |
| 3.7) | Homework assignments | Poor → Excellent | n=37 | av.=2.46 |
| 3.8) | Graded materials, examinations | Poor → Excellent | n=36 | av.=2.33 |
| 3.9) | Lecture presentations | Poor → Excellent | n=37 | av.=2.70 |
| 3.10) | Class discussions | Poor → Excellent | n=26 | av.=2.46 |

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- A great responsible teacher! Very patient on explaining concepts and problem sets. Make lecture more interesting will be better. Still, great class and experience!

- Chris Surro is a better instructor than almost all of the econ professors I have had in the past two years. He made things easy to understand and made the subject interesting. He gave insight to how the course relates to the economy today and why we should understand it. He was extremely accommodating, offering a lot of office hours and making it easy to seek help outside the classroom. His lectures were clear and easy to understand. It was very clear that he cared about student learning and wanted to be a good instructor, which I have rarely found in professors. I wish I could have him for all of my econ classes.

- Chris does a good job communicating with his students and you can tell he really cares about them doing well in his class. His presentations are good and organized but the addition of more numnerical examples in class would be appreciated. Overall an excellent professor.

- Chris is definitely a great instructor!!!! He is very clear about what he will ask on the exam and designs the problem set well to help students learn and get ready for the exam. He also loves posting additional articles so that students can think from different perspectives or make up the stuff they don't really understand in class. Generally, I really like Chris and will recommend him to other people.

- Chris is very approachable and patient. Very responsive to questions and emails. I'd like to take him if he's teaching other classes.

- Chris was a great professor! His teaching was really good. However, the readings seemed a lot sometimes and the tests were lengthy.

- Chris was great at presenting lectures not only with material relevant to the topic with we were learning but also he took the time to show us how it applied to the modern economy that we have today.

- Chris was very enthusiastic about the subject which made his class enthralling and worthwhile. He also made it incredibly easy to seek help outside of the class.

- Great instructor

- Hi Chris!

  I felt you really cared about our understanding of the material, which I fully appreciate. I also sensed you genuinely are passionate about the topics you are teaching, which again, is refreshing.

  My only criticism is perhaps to go into a bit more detail about the conceptual framework behind certain topics, such as the IS LM Model and Solow Growth Model. I had to consult the textbook in order to achieve a full understanding of those two.

  But again, I do realize that 6 weeks is not a lot of time, and I think overall, especially given that this is your first time teaching, it was a great course.

  Many thanks!

- I think Mr. Surro is a great instructor overall.  He cares about the students learning the material well and

is very approachable if you have questions.  The main weakness he has is the speed at which he covered some material in class.  Specifically the Solow growth model.  The lecture slides were not sufficient to understand the material in this part of the class for the problem set.

- I think the lectures are not clear enough. Sometimes I get really confused. I feel that a combination of conceptual definitions and numeric examples will make lectures easier to follow.

- I thought that Chris Surro was an excellent instructor. It was clear that he cared about his students and was willing to adjust his teaching style to meet their needs. Chris was very helpful in office hours and during class. His lectures were very good and I thought the homework assignments were very helpful in understanding the material.
He did tend to post too much reading, but he acknowledged and amended this. The only critique I might have was that he seemed to rush through the second half of the class, but it wasn't too bad. Despite these two small factors, I thought Chris was an excellent teacher and I really enjoyed taking this class with him.

- Professor Surro was clearly very willing to work with the pace of the class and showed concern as to whether he was moving too quickly/slowly, and as to whether the students understood the material. He was quick to respond to e-mails outside of class and very approachable overall. I never felt hesitant or intimidated in asking for help.

- Seriously Chris is an amazing econ instructor, even I didn't do well on midterm(no joke, I got an c), but I would still say he's the best I've met in UCLA. He's always passionate about his materials, responds quickly, very considering and flexible to hold/adjust more office hour ,not only the class but caring for the whole time, takes really good care of our office hour required. Always being so patient even it's like 9pm at night, what's more importantly is that he's so KNOWLEDGEABLE for this econ class, he's always being able to answer and prepared for any kind of question that we have, he's always being so helpful and supportive. He provided really amazing lecture and considerable related article, and you know lecturing is pretty challenged during summer which he has to complete all the materials as required,and I think he did it very well.  Looking forward to take his many more class in the future, I would love to have Chris be my professor in the future! cheer up!

- Simply put, Chris is a phenomenal professor. He is extremely receptive to feedback and seems to care about students more than any full-time professor I have encountered in this department. From the first day of class, Chris emphasized that his goal was to connect our material to the real world. We had to post short writing assignments on CCLE, and I enjoyed reading Chris's insightful comments. I thought his office hours were very helpful because he would explain the tricky concepts in many different ways until you understood what the heck was going on. Although the midterm was time sensitive, his mandatory problem set was wonderful practice. I appreciate how the Mankiw textbook was not mandatory for this course. I miraculously found a copy of the 7th edition uploaded online, but the chapters hurt my understanding more than they helped. Chris's lectures were clear, concise and presented the material in a more student-friendly format than the Mankiw textbook. He actually managed to keep me interested during every lecture, which (mind you) began at the crack of dawn. My only gripe with Chris is in regards to his grading scheme. I dislike how the midterm can be dropped from your uncurved grade calculation if you do better on the final. Since we did not have two midterms, it seems smarter to weigh the midterm less (rather than completely taking it out of the calculation) if a student performs better on the final.

- Strengths: Clearly passionate about teaching and cared a lot about what his students think.  Always tried to relate topics in class to the real world. Exams were fair.

  Weaknesses: The course felt a bit rushed especially towards the end but that is probably due to the nature of summer courses. Also the readings were a bit too much at the beginning but was adjusted for the second half of the course.

- Strengths: Wide coverage of knowledge; Strong connection between class and real economy; Patient guidance
Weaknesses: Little explanations of theories; Lack of teaching experience

- The instructor is pretty good at capturing the focus and essentials of the course and fully explaining them. The weakness I would say is that the lecture has little connection with the textbook. The only connection I know is which chapter is the topic in the lecture from. I would prefer more textbook details which will be easier for us to review after lectures.

- The strength that Chris displayed was that he was very thoughtful of office hours. He really tried to accommodate to every student, despite it being out of his way.
  He was also very strong at answering questions. When there were questions that needed to be answered, he would try to strategize and analyze his way through it or he simply knew how to answer it. The real weakness that Chris perceived was time management. Time management, no necessarily on his lectures, but in terms of when homework was due and when the exams were. It would be EXTREMELY helpful if his first problem set had step-by-step solution. It would have also been really helpful if his homework was due the week before so we had a week to understand and grasp the material fully instead of rushing to cram it into our heads a day and a half before the midterm and final.

- There is a lot of stuff in every lecture and if focusing we can learn much.
  Always give a useful and reliable answers to students' confusions.
  But I think spending a whole lecture on the solutions of problem set is a little boring. We could pick the most difficult one and spend more time on that.

- Very nice and open to communication, friendly to international student, clear lectures.
  To Chris, you have been teaching so great!

- Weakness: The first half of the course is fair, since the content of first half is not hard. Enter to the second part, the content getting hard.But the instructor started rushing and a bit like cramming stuff to us when we miss a class for holiday. It causes us hard to understand the material since the stuff is different from textbook and also we don't really find the slides useful when the slide note is too brief. Especially for the last class, cram few chapter stuff in one class, make me didn't get anything from that class and even confuse me.

  Strength: The instructor is very passionate on teaching, can understand the weakness is due to new at teaching.Hope getting better in later class. All the best.

- the teacher's blackboard-writing is really clear and helpful.I also like his way of giving us assignment, but I do hope he can slow down a little bit while introducing stuff that are trickier.

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- All of them

- Enjoyed the fact that Chris managed to bring in current models and theories of macroeconomics. Surprisingly very rare in an economics course, making it all the more enjoyable.

- Hmm Solow?

- I am most interesting in the real economic events like how the Fed solve the financial crisis because these things have really happened and we can see their effects or results. I am least interesting in the development of macroeconomics or a theory, because at last I basically cannot remember the economists' specific opinions, but only know that they held different ones.

- I did not find find the Neoclassical Growth Model nor the Solow Growth Model useful. This might be because I thought they could have been better explained so many I didn't understand it well enough.

- I did not think that I would enjoy macro, and while I'm still not sure if I like it, I am definitely more interested in it than I was before. I feel like I have a better grasp of how the economy works which is something I have been wanting to understand better for a while.

- I didn't find anything not useful. All the material covered seemed like the basics and bare bones of the topics, so I never felt like the anything extraneous or useless was taught. If anything, the professor could have gone into a little more detail when covering big topics.

- I really enjoyed the IS-LM model and Introduction to Modern Macroeconomics. I wish we could have spent more time delving into Modern Macroeconomics instead of the first half of the course, but I understand that the department requires an emphasis on the latter.

- I think the part of introducing modern economic theories is really helpful, for it prepare us for our future stufying in economic.

- ISLM, actually I am interested at the modern growth, but just have no time to study it well

- Introduction and application of most models are useful. But I still feel confused about Neoclassical model and somewhat interested in it.

- It was very interesting how so many different aspects had an effect on the Fed and the economy; how different things also had an impact on fiscal policy.

- Macroeconomics is kind of the most "unuseful" class for students. Not saying that the materials are bad, but it is just too ideal.

- Most interesting: Keyne's 'Beauty Contest' article, NCO/NX models, AS-AD models + reasons for shifts, history of economics surrounding WWII, hyperinflation
Least interesting: IS-LM models, neoclassical models, labor share of income articles

- Most interesting: National Income, Monetary System, Open Economy
Least interesting: N/A


- Most: Policies; Open Economy
Least: AD(weak logic)

- The most interesting topics were those that Chris related to everyday economics in real life.